



# DELHI PUBLIC SCHOOL UDHAMPUR

## HOLIDAYS HOMEWORK (CLASS- I)

NAME- \_\_\_\_\_

Dear Children

Summer holidays mean no to school,  
Waking up late with no set rule.

Playing and talking and watching cartoon,  
Fun continues till the end of June.

Beautiful time comes once in a year,  
Summer holidays are best days ever.

So have loads of fun, play indoor games, meet relatives and friends, go out for picnics and walks in the evenings, eat lot of fruits and drink plenty of juices, splash around in the pool, watch your favourite cartoon and read stories every day.....

It is great to relax but do try and remember to:

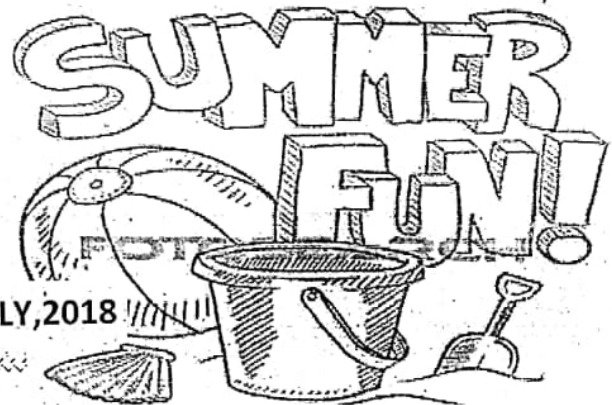
- Follow a routine
- Play outdoors every evening
- Learn new songs and rhymes
- Play games such as hide and seek, I spy with my little eye.
- Spend time with grandparents and cousins
- Eat well
- Sleep well
- We have prepared your Homework in a way that makes holidays even more enjoyable for you. The fun filled activities given to you will surely be the page-turners!
- Above all, now is the time you can show your parents how much you love them. So, help mamma with daily chores, help daddy while cleaning the car, watering the plants.

Though we will miss you and your chatter and laughter definitely, we wish you a HAPPY AND HAPPENING SUMMER BREAK!

Enjoy and take care of yourself!

With Love

Class Teacher



NOTE:- SCHOOL WILL REOPEN ON 16<sup>TH</sup> JULY, 2018

★ It's a humble request to our dear parents to encourage their children to do holiday home work/ activities/ projects on their own. No parent is advice to do the holiday homework of their ward. Yes, parents can be a mentor for them. Students will be awarded marks for various activities/ projects on the basis of neatness.

★ Revise all the syllabus done in class before holidays for all the subjects. Class tests will be taken after vacation for all the subjects.

★ You need to make two separate notebooks for writing. One for English handwriting and other for Hindi. (Do 20 pages of handwriting for both the subjects).

Dear Parents,

This is an integrated project that connects all subjects seamlessly. Kindly guide your child through these activities. Encourage the child to do the activities independently, bit by bit through the summer.

## Activity 1

### Story Time

Read the story 'The Little Red Hen' to the child and help him/her in understanding the value of helping and sharing with each other and at the same time understanding the importance of food and helping one self. You can buy this book if you want.

### THE LITTLE RED HEN

Once upon a time in a farm, the animals had nothing to eat. They were very hungry. The little red hen found a wheat seed and rushed to tell her friends about it. Perhaps they would help her plant the seed.

"Who will help me plant this seed?"

"Cow, will you help me plant this seed?" She asked.

Cow said, "Not I, not I, it's too sunny to do it."

"Pig, will you help me plant this seed?" She asked.

Pig said, "Not I, not I, it's too sunny to do it."

"Dog, will you help me thresh the wheat?" she asked.

Dog said, "Not I, not I. I want to find my bone in the dog house today."

"Okay, then I will do it all alone." She said.

No one helped the little red hen and so once again she had to do all the work by herself.

So she threshed the weed.

After she finished, she asked her friends to grind the wheat into flour.

"Cow, will you help me grind the wheat into flour?" She asked.

Cow said, "Not I, not I, it's too close to milking time,"

"Pig, will you help me grind the wheat into flour?" She asked.

Pig said, "Not I, not I, it's too close to supper time,"

"Dog, will you help me grind the wheat into flour?" She asked.

Dog said, "Not I, not I, it's too close to supper time,"

"Okay, then I will do it." She said.

So the little red hen ground the wheat into flour all by herself. She decided to bake her flour into bread.

She decided to give her friends another chance to help her.

"Cow, will you help me bake this flour into bread?" She asked.

Cow said, "Not I, not I. I don't know how to bake."

"Pig, will you help me bake this flour into bread?" She asked.

Pig said, "Not I, not I. I don't know how to bake."

"Dog, will you help me bake this flour into bread?" She asked.

Dog said, "Not I, not I. I don't know how to bake."

"Dog, will you help me plant this seed?" She asked.

Dog said, "Not I, not I, it's too sunny to do it."

"Okay then I shall do it all alone" she said.

So the little red hen planted the seed all by herself.

Several days went by, there was a bright sunshine and it rained.

The little red hen decided to reap the crop. She went to all the animals in the farm.

"Who will help me to reap the crop?"

"Cow, will you help me to weed the garden?" She asked.

Cow said, "Not I, not I, the weather is too pleasant to do any work."

"Pig, will you help me to reap the crop?" She asked.

Pig said, "Not I, not I, the weather is too pleasant to do any work."

"Dog, will you help me to reap the crop?" She asked.

Dog said, "Not I, not I, the weather is too pleasant to do any work."

"Okay, then I will do it." She said.

So the little red hen reaped the crop all by herself.

As the weeks went by the sun ripened the wheat, until it was ready to harvest. The wheat had grown all tall and strong. So the little red hen decided to ask her friends to help her thresh the wheat.

"Cow, will you help me thresh the wheat?" she asked.

Cow said, "Not I, not I. I want to rest in my barn today."

"Pig, will you help me thresh the wheat?" she asked.

Pig said, "Not I, not I. I want to play in the mud today."

She said, "Okay then I will do it."

The little red hen baked the bread all by herself.

When it was done, she let it cool for a while. Before she knew, it was time to cut and eat the bread. Looking around she didn't see anyone, she said, "Hmm, I wonder who will help me eat this bread?"

Cow said, "I will."

Pig said, "I will."

Dog said, "I will."

"No, you won't" said the little red hen. "I did all the work, so I get the reward of that work, THIS BREAD."

The little red hen enjoyed the fruit of her hard work all alone while the cow, pig and dog looked on.

Moral: Be friendly and help others.

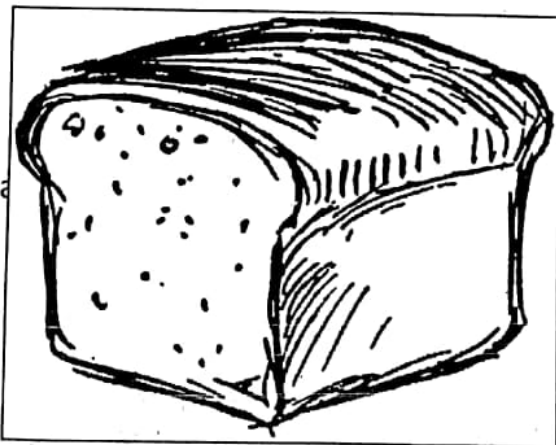
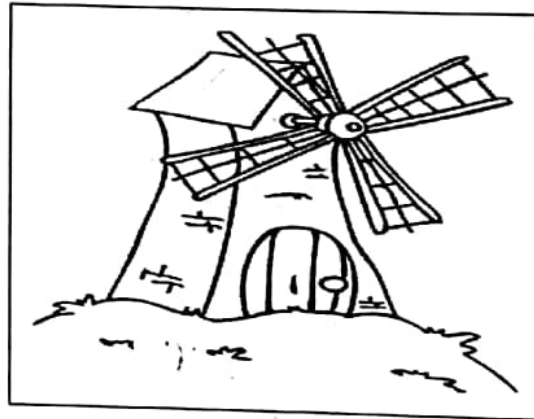
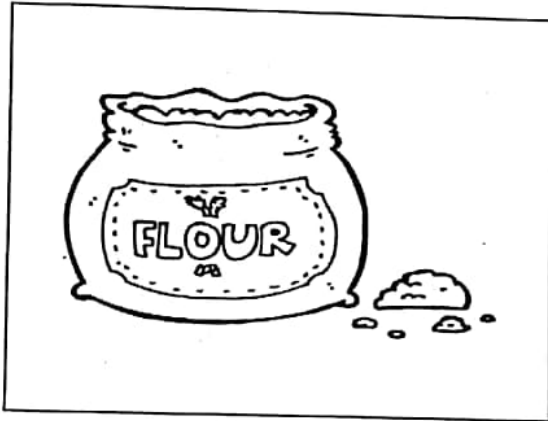
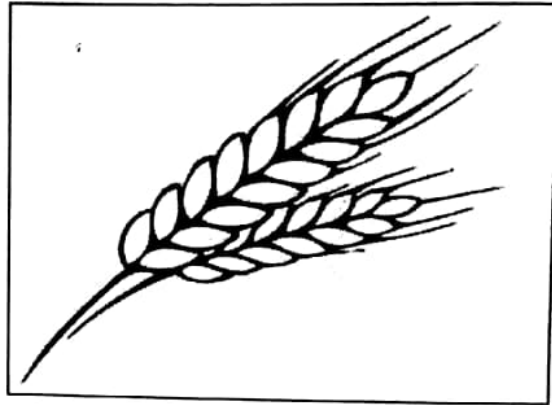
## Activity 2

Follow the given youtube link and enjoy watching the story of the Little Red Hen.

<https://www.youtube.com/watch?v=Od6R3a33bro>

### Activity 3

Given below are the pictures of the steps involved from growing the wheat to baking a bread. Now that you know how the little red hen had grown the wheat and baked the bread put the pictures in the correct sequence and paste them in your EVS notebook.



### Activity 4

Make stick puppets using the ice-cream sticks for the characters in the story and use them to retell the story to your friends in school after the vacation on 15th July, 2018.



### Activity 5

The Little Red hen sowed the wheat herself and prepared the bread. Let us also try to grow some wheat. Sow some wheat seeds in a pot. Water it regularly. Don't forget to place the pot on a sunny window sill, so that it gets enough air and sunlight.

Watch the pot closely everyday.

1. After how many days did you see the little shoot come out?

2. How many days did it take for the wheat plant to grow as long as your hand?

3. How many times did you water the seed?

### Activity 6

After the wheat had grown fully the Little Red Hen took it to the mill. What do you think was done with the wheat at the mill? Let's find out.

Visit a flour mill with your parents and find out how the wheat is treated once it is taken out of the fields. Discuss what you saw and share your experience with your parents.

### Activity 7

The little Red Hen baked bread with the flour.

Would you like to know what your mom/dad do with the wheat flour after they get it from the mill?

To find out go to the kitchen in your house and ask them to show.

Now help them to knead the dough and roll it into a chapatti with a rolling pin. Were you able to roll it into a circle?

### Activity 8

Now that you know what your parents do with the wheat flour, find out what other things are prepared with the wheat flour.

Draw/Paste the picture of things that can be prepared using the wheat flour in your EVS notebook.

### Activity 9

Listen to the story of the Little Red Hen again and answer the following in your English notebook:

1. What did the little red hen grow? Draw the picture.
2. Draw and write the names of animals that did not help the little red hen.



## Activity 10

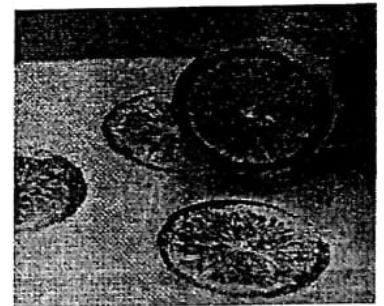
Fruits and vegetables are an important part of our diet. Eating fruits and vegetables help to keep diseases away.

Visit a green grocer with your parents and ask him the names of the fruits and vegetables that are there on his stall. He will tell you the names in Hindi. Ask the English names of all those fruits and vegetables from your parents.

Draw the pictures of your favourite fruit and vegetable in your EVS notebook.

## Activity 11

Cut a lady's finger, lemon or bitter gourd and dip it in poster color. Use it to make pretty cards for your loved ones.



## Activity 12

Open your fridge today and identify the vegetables and fruits in your fridge.

Now look at the pictures of fruits and vegetables given below. Colour the pictures of fruits and vegetables that you saw inside your fridge/refrigerator.



### Activity 13

It's time to read the story one more time with the help of your mom and dad.  
Colour the words given below if you came across them in the story.

an	will	his	come
for	help	also	so
the	said	all	which
that	not	from	when
who	them	but	why

## Activity 14

Go to the kitchen today and find out the names of different dals or pulses in the kitchen.

Did you notice different colours of dals and pulses.

Take zip-lock bags and put rajma beans, grams etc. to build the numbers given in the boxes. Attach the pouches in the boxes (staple them). Label them with the numbers and write their number names.

25	50
39	47

## Activity 15

Let's learn a little more about the food we eat.

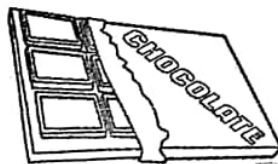
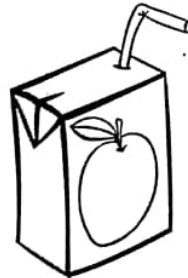
There are three categories of food. The first category is the food that we eat raw, without cooking.

The second category is of the food that can be eaten only after cooking.

The third category comprises of the food that is ready to eat.

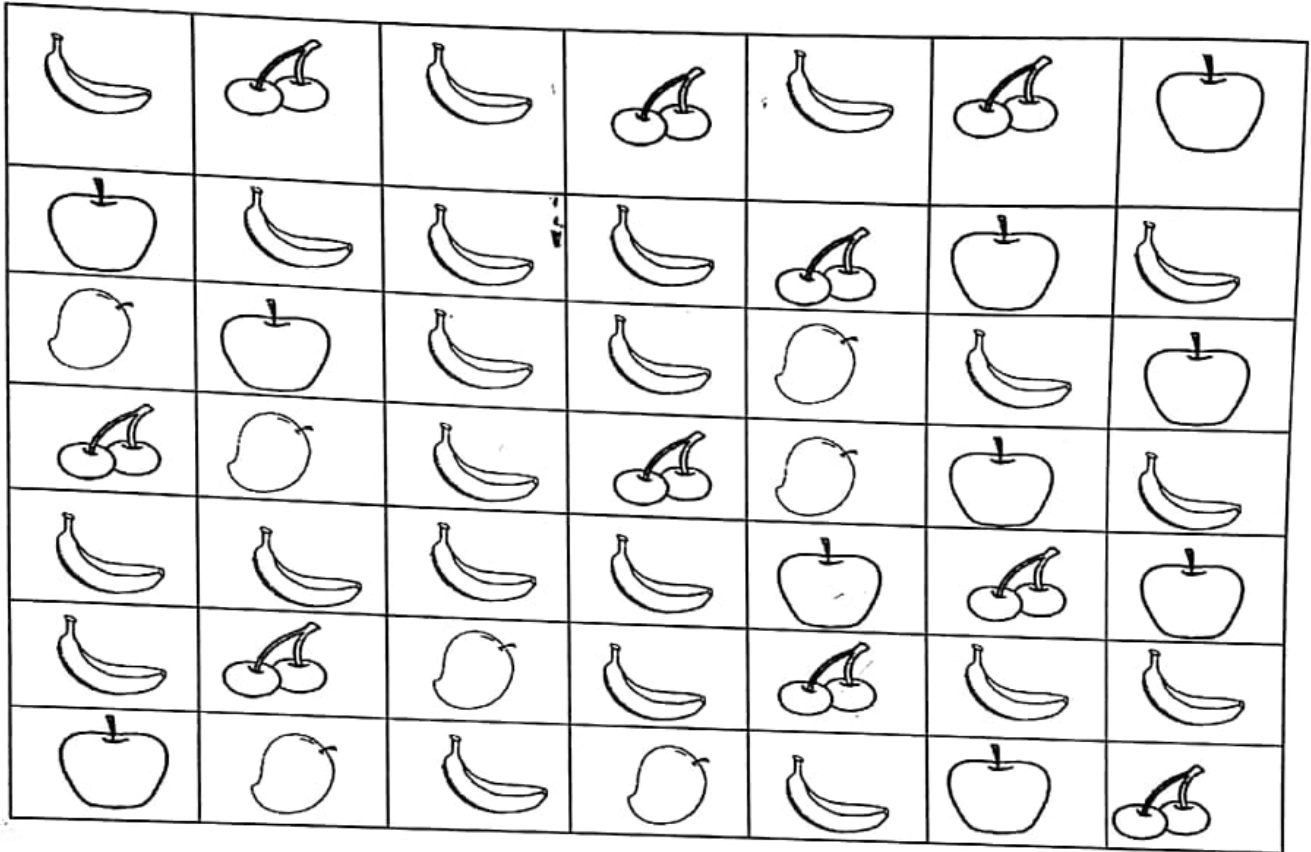
Given below are the pictures of the different categories of food items.

Circle the food that can be eaten raw with **green** colour, the food that has to be cooked before eating with **yellow** colour and the ready to eat food items with **red** colour.



## Activity 16

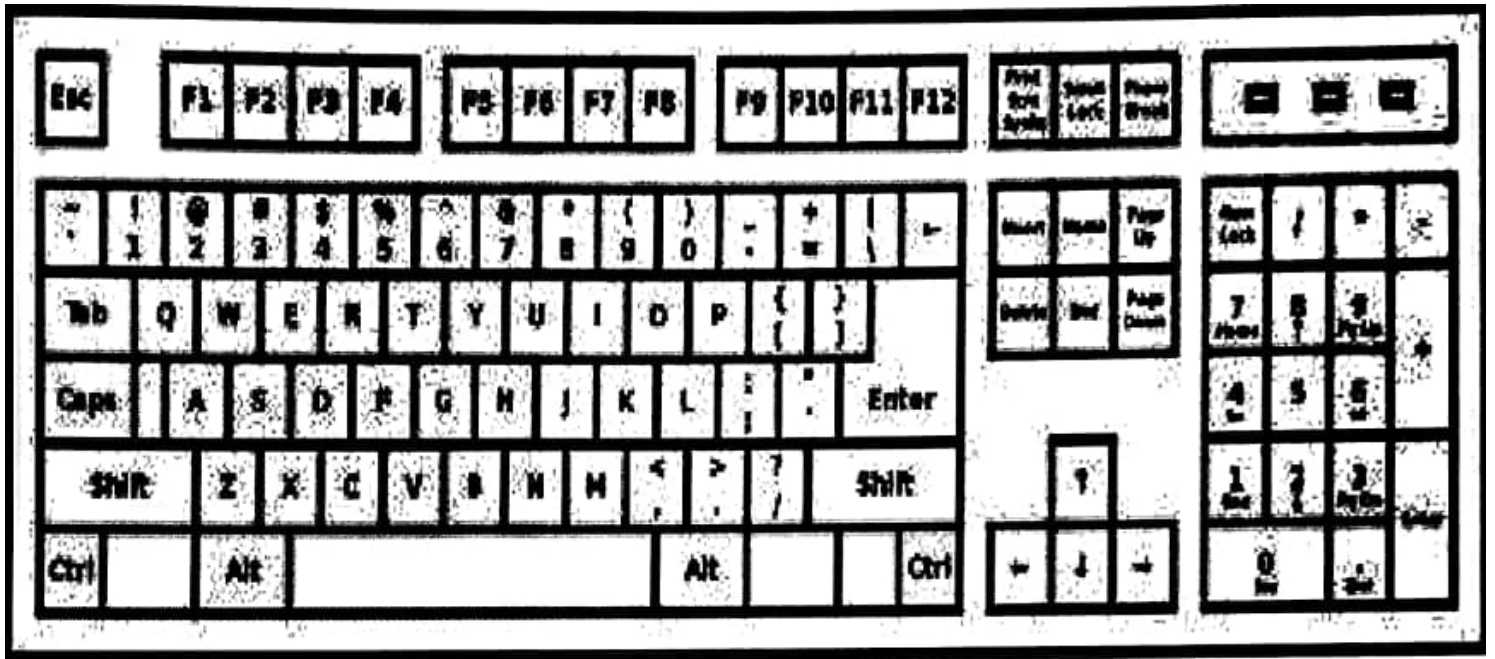
Count the number of fruits and fill in the information to complete the table provided.



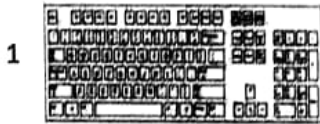
Fruits	Number	Number Names
Apples		
Mangoes		
Cherries		

Look at the table and fill in the blanks:

1. The biggest number in the table is .....
2. The smallest number is .....
3. There are ..... bananas than mangoes. (less, more)
4. There are ..... apples than watermelons. (less, more)



1. Match the following and complete the spellings:



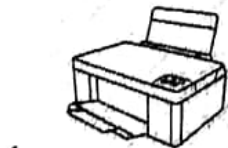
P \_ I \_ T \_ R



M \_ N \_ T O \_



K \_ Y B \_ A \_ D



C \_ U



M \_ \_ S E