



DELHI PUBLIC SCHOOL, UDHAMPUR

HOLIDAYS HOMEWORK

CLASS- III



Dear children,

We are sure that all of you must be enjoying your holidays. You must have started making plans to visit your grandparents, relatives and friends, watching television during the day, taking a dip in the swimming pool and joining some activity classes with your friends.

We wish that you enjoy every minute of this long break with your family and friends. It will be great if you are able to find time to visit museums and monuments, learn new things, explore new areas near your house, play indoor and outdoor games, read as many story books as you can, help your parents and grandparents, go for morning walk and play in the park in the evenings during your long summer break.

We are giving you a variety of fun filled activities and worksheets which you can do during the noon time. Do them neatly and submit the worksheets to your teachers after the vacation.

Wishing all of you a very enjoyable and fun packed summer break.

SEE YOU ON 16TH JULY 2019

ENGLISH

Project -1

One is never alone when one is with books. Sitting in your room with your book you could go off to faraway places, meet all kinds of people, animals, birds and even fairies. What fun! Reading will teach you many new words. You will write better and speak well. Read books to discover lot of new things.

Read at least 2 story books out of the list of the books given below :-

- (a) The enormous crocodile.
- (b) Charlie and the chocolate factory.
- (c) Enid Blyton series.
- (d) Thumbelina.

Do the following exercises on a separate sheet/sheets :-

- Draw your favourite character
- Pick out 5 new words you have come across in your story book
- Arrange these words in alphabetical order

Parents, please continue to encourage your child to read. Here are a list of sites you can use to encourage reading.

- (a) <http://www.bookadventure.com>
- (b) <http://www.magickeys.com/books>

Project-2

Click pictures of yourself doing various activities at home showing your contribution in helping your mother / father and paste them on a pastel sheet. Write 3 – 4 lines for each activity saying why you like doing it.

English pullout Worksheets:-

1. Reading comprehension (Type – 1) - Work-Sheet 5, 6, 7
2. Grammar:- Nouns (Work-Sheet 1, 2 and 3

Periodic Test-2 Syllabus.

Course Book:- Ch-3 The Search For A Fairy, Ch-4 My Grand Mother's Witches

Grammar:- Common , Proper, and Collective Noun

Writing Skills:- Picture Composition

SOCIAL STUDIES

Project-1

Learn and Write the names of different states and their capitals. Make a collage of any 1 state (culture, dress, food, festival etc.) in your scrapbook

Project-2

Make a globe with the help of a plastic ball (Big) and paste strips of colourful papers, showing continents and oceans on it.

Periodic Test-2 Syllabus.

Ch-4 Our Food , CH-5 Our Festivals , Ch-6 Means Of Transport

हिन्दी

नोट : -प्यारे बच्चों अपने परिवार व दोस्तों के साथ छुट्टियों का आनंद लें तथा दिए गए ग्रीष्मकालीन अवकाश कार्य को रचनात्मक तरीकों से पूर्ण करें साथ ही अब तक कक्षा में करवाए गए **Periodic Test 2** के पाठ्यक्रम को याद करें।

प्रोजेक्ट 1 : पंचतंत्र की कहानियाँ पढ़ें। किसी एक कहानी को अपने शब्दों में लिखें तथा उस कहानी से आपको क्या शिक्षा मिलती है, अनुच्छेद रूप में लिखिए।

प्रोजेक्ट 2 : भारत के राष्ट्रीय ध्वज का चित्र बनाइए। तिरंगे के तीन रंगों के महत्व का वर्णन करें।

हिंदी पुलऑउट वर्कशीट :

- अपठित गद्यांश कार्यपत्रिका 2 व 3 पृष्ठ संख्या (3-6)
- अपठित काव्यांश कार्यपत्रिका 2 व 3 पृष्ठ संख्या (17-20)
- व्याकरण : 1) मात्राएँ तथा उनके प्रयोग कार्यपत्रिका 3 व 4 पृ. सं. (21-24)
2) वचन कार्यपत्रिका 1 व 2 पृ. सं. (37-40)
- रचनात्मक लेखन : संवाद लेखन कार्यपत्रिका 10 पृ. सं. (19)

सप्ताह में तीन बार एक पृष्ठ सुलेख लिखें। (5/- की नोटबुक में)

Periodic Test 2 का पाठ्यक्रम :

- पाठमाला - पाठ 3 (हर झंडा कुछ कहता है) , पाठ 4 (सारी दुनिया मेरी है)
- व्याकरण - मात्राएँ, संयुक्त व्यंजन/ संयुक्त अक्षर, वचन, संज्ञा
- लेखन कौशल - संवाद लेखन

Mathematics

Project

Make a Indian place value chart up to Thousand places with the help ice cream sticks on a chart and explain the concept of place, place value and face value.

Do questions in a separate holiday H.W. note book.

1. Write counting from 5000 to 5100.
2. Learn and Write tables 2 to 12.
3. Write the number name for 6213.
4. Write the numeral for six thousand four.
5. Write the expanded form of 7106.
6. Write the face value of each digit in 6913.
7. Write the short form of $6000+40$.
8. Write the place value of 9 in 6984.
9. Write 7 letters use by romans to roman counting.
- 10 Complete the given statement –

In addition, the numbers to be added is called _____

11. Draw a pictograph for a data obtained from 20 children about their favourite colour

Green – 6 Red – 5 Pink – 2 Blue – 4 Yellow – 3

12. In a monthly expenditure of a family is Rupees 5495 and saving is Rupees 2000. What is the monthly income of the family?

13. In a garden there are 500 roses, 214 lilies and 521 marigolds. How many flowers are there in the garden?

14. Do Mental maths of chapter – Addition in book.

15. Do pullout Worksheet – 2 of chapter – Addition in book

16. Whenever you visit the market alone or with family. Collect the bills of the purchases made.

Thus, find the total amount of purchases made during the month.

SCIENCE

PROJECT -1

Create a poster on Do's and Don'ts to spread awareness about the safety measures at home , school, roads and parks.

PROJECT-2

1. 'Health is wealth'- To ensure the general health of your family, you should make sure to increase the intake of water. Suggest five measures to take water in different ways during the day. Write the recipe of two such health drinks. Take help from your parents to write the recipes. Make them during the holidays and enjoy with your family

Use coloured sheets to make your holiday homework science file. Make a nice cover. Use your imagination and creativity. The content should be of 7- 8 pages only.

Pull out worksheet:- Do practice worksheet from pages 5 to 24

Periodic Test-2 Syllabus.

Ch-3 Housing and clothing , Ch-4 Soil and Ch-5 Things Around Us

COMPUTER

PROJECT- 1

1. Make a collage on the topic 'Hardware Devices'.

PROJECT- 2

2. Prepare a chart on any five tools of Tux paint like (Paint tool, fill tool, flower tool, stamp tool, lines tool) also draw the pictures and explain it on by one.

3. Syllabus of periodic Test – 2

1. Chapter – 3 Tux Paint
2. Chapter – 4 Understanding Windows.

- Dear children learn Periodic Test-2 syllabus of all the subjects done in the class till 31st May, 2019
- Do all the given home work neatly and keep them in a well labelled folder.
Write your name and class on each worksheet/Project
- Periodic Test 2 will be held in the month of August 2019

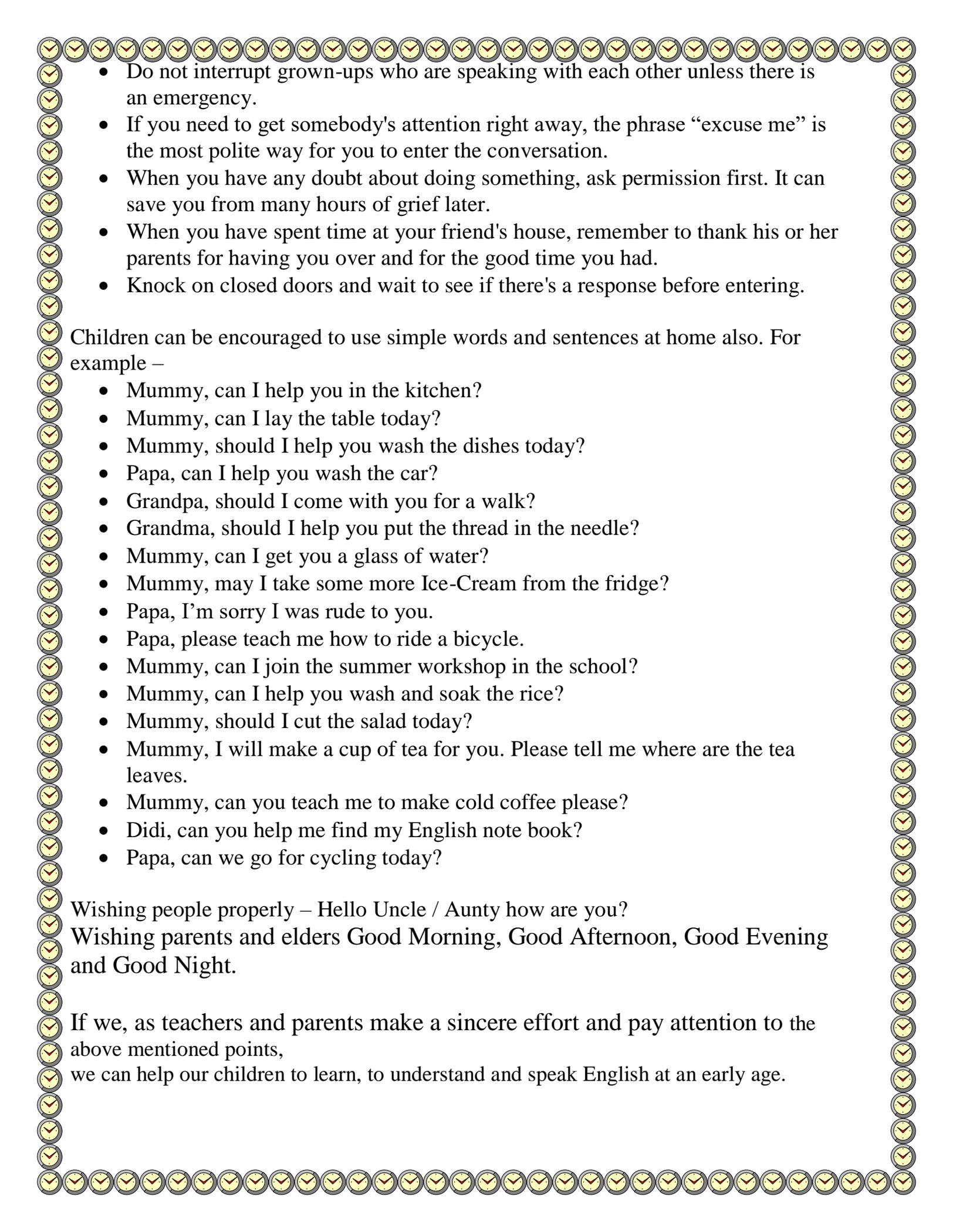
Dear Parents,

Different types of languages are spoken by people from different regions, but the most important thing is that any language when spoken should be spoken correctly. The two common languages that our children should be able to speak fluently are Hindi and English. Since English is a universal language spoken and understood by people all over the world, we want our children also to be proficient in speaking it and for this we need full support and cooperation. We would appreciate if you adhere to the following points:

1. Speak with your child in English. Encourage reading habits.
2. Read out story-books and after finishing the story discuss it with your child.
3. Encourage Word Building and Picture Talk.

The teachers are trying to encourage the children to use simple words, phrases and sentences like:-

- May I go to play?
- May I borrow your pencil / eraser / sharpener?
- I have finished my work.
- Madam, may I go to the washroom?
- Madam, may I go to drink water?
- Madam, may I come in please?
- Madam, may I go to the bookshop / tailor shop?
- Madam, may I go to wash my hands?
- Madam, may I go to pay my school fees?
- Madam, may I sit in the front row as I can't see from the back?
- Madam, please repeat the concept as I'm unable to understand it.
- Madam, I have lost my shoes / blazer / tiffin box / water bottle etc.
- Madam, I came late as I missed my bus.
- Madam, I'm sorry. I have forgotten to bring my book, note book, pencil / eraser / drawing book etc.
- Madam, I'm sorry I couldn't complete my Home Work as I was unwell.
- Madam, may I borrow a pencil / eraser / ruler etc. from my partner as I've forgotten to bring it today.
- I am sorry for the delay.
- Could you please shut the door. Use of magic words like excuse me, sorry, thanks, please.
- When asking for something, say "Please."
- When receiving something, say "Thank you."

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- Do not interrupt grown-ups who are speaking with each other unless there is an emergency.
 - If you need to get somebody's attention right away, the phrase “excuse me” is the most polite way for you to enter the conversation.
 - When you have any doubt about doing something, ask permission first. It can save you from many hours of grief later.
 - When you have spent time at your friend's house, remember to thank his or her parents for having you over and for the good time you had.
 - Knock on closed doors and wait to see if there's a response before entering.

Children can be encouraged to use simple words and sentences at home also. For example –

- Mummy, can I help you in the kitchen?
- Mummy, can I lay the table today?
- Mummy, should I help you wash the dishes today?
- Papa, can I help you wash the car?
- Grandpa, should I come with you for a walk?
- Grandma, should I help you put the thread in the needle?
- Mummy, can I get you a glass of water?
- Mummy, may I take some more Ice-Cream from the fridge?
- Papa, I’m sorry I was rude to you.
- Papa, please teach me how to ride a bicycle.
- Mummy, can I join the summer workshop in the school?
- Mummy, can I help you wash and soak the rice?
- Mummy, should I cut the salad today?
- Mummy, I will make a cup of tea for you. Please tell me where are the tea leaves.
- Mummy, can you teach me to make cold coffee please?
- Didi, can you help me find my English note book?
- Papa, can we go for cycling today?

Wishing people properly – Hello Uncle / Aunty how are you?

Wishing parents and elders Good Morning, Good Afternoon, Good Evening and Good Night.

If we, as teachers and parents make a sincere effort and pay attention to the above mentioned points, we can help our children to learn, to understand and speak English at an early age.

- Handwriting is the mirror of your personality
- You can impress the examiner by your good handwriting. It will help to speed in exams.
- Use a lead pencil, slant your paper at 45° to have a proper tilt and practice writing this poem (5 times) in four lined notebook.

“THE WAY THROUGH THE WOODS”

THEY SHUT THE WAY THROUGH THE WOODS
SEVENTY YEARS AGO
WEATHER AND RAIN HAVE UNDONE IT AGAIN,
AND NOW YOU WOULD NEVER KNOW
THERE WAS ONCE A ROAD THROUGH THE WOODS,
BEFORE THEY PLANTED THE TREES.
IT IS UNDERSTAND THE COPPICE AND HEATH,
AND THE THIN ANEMONES.
ONLY THE KEEPER SEES
THAT, WHERE THE RING- DOVE BROODS,
AND THE BADGERS ROLL AT EASE,
THERE WAS ONCE A ROAD THROUGH THE WOODS.

Rudyard Kipling

