



Dear children,

We are sure that all of you must be enjoying your holidays. You must have started making plans to visit your grandparents, relatives and friends, watching television during the day, taking a dip in the swimming pool and joining some activity classes with your friends.

We wish that you enjoy every minute of this long break with your family and friends. It will be great if you are able to find time to visit museums and monuments, learn new things, explore new areas near your house, play indoor and outdoor games, read as many story books as you can ,help your parents and grandparents, go for morning walk and play in the park in the evenings during your long summer break.

We are giving you a variety of fun filled activities and worksheets which you can do during the noon time. Do them neatly and submit the worksheets to your teachers after the vacation.

Wishing all of you a very enjoyable and fun packed summer break.



<u>English</u>

Project 1:

A poem is a creative writing which expresses the poet's emotions about something. Poem rhymes but not always. When two lines end with words that have similar sound, they are called rhyming ... However, poems can also be written without any rhymes. Such poems are called free verse. Use these rhyming words to write a poem.

Bright	Sun	Night
Star	Far	Fun

Project 2:

You have a few unused sports items. You want to sell these at half rate. Design an advertisement to sell these items.(Present your projects in a creative manners)

English Pull Out Worksheet book.

- Reading Comprehension Part-1:- Worksheet 1, 2and 3
- Reading Comprehension Part-2 :- Worksheet 1, 2and 3
- Grammar:- Noun (Work Sheet 1 and 2)
- Writing Skills;- (Work Sheet 13,14 and 15)

Periodic Test-2 syllabus

- Coursebook: Chapter 3 and 4
- Grammar:Punctuation, Gender, Number and Nouns
- Writing skills: Formal letter

हिन्दी

<u>नोट</u> : –प्यारे बच्चों अपने परिवार व दोस्तों के साथ छुट्टियों का आनंद लें तथा दिए गए ग्रीष्मकालीन अवकाश कार्य को
रचनात्मक तरीकों से पूर्ण करें साथ ही अब तक कक्षा में करवाए गए Periodic Test 2 के पाठ्यक्रम को याद
करें।
<u>प्रोजेक्ट 1</u> : वृक्षों की उपयोगिता बताते हुए एक पोस्टर बनाइए। वृक्षारोपण के प्रति जागरूक करने हेतु स्लोगन भी लिखिए।
<u>प्रोजेक्ट</u> 2 : अकबर–बीरबल या तेनालीराम की कहानियाँ पढ़ें । किसी एक कहानी को निम्नांकित प्रारूप में लिखिए : <i>–</i>
कहानी का नाम
कहोनी के पात्र कहानी में आपका पसंदीदा पात्र
पसंदीदा पात्र क्यों?
कहानी से प्राप्त शिक्षा
शब्द : 1 अर्थ : 1
$\begin{array}{c} \hline \\ \hline $

- अपठित गद्यांश कार्यपत्रिका 2 व 3 पृ. संख्या (3-6)
- अपठित काव्यांश कार्यपत्रिका 3 व 4पृ. संख्या (21-24)
- व्याकरण : 1) संज्ञा कार्यपत्रिकां 2 व 3 पृ. सं. (19-22)
 - 2) वचन कार्यपत्रिका 1 व 2ॅ पृ. सं. (29-32)
- रचनात्मक लेखन : संवाद लेखन वर्कशीट 1 व 2 पृ. सं. (25-28)

सप्ताह में तीन बार एक पृष्ठ सुलेख लिखें। (5/-) की नोटबुक में)

Periodic Test 2 का पाठ्यक्रम ः

• पाठमाला – पाठ 3 जब मैं पढ़ता था

पाठ 4 फूलों का नगर

- व्याकरण वचन, संज्ञा, सर्वनाम, गिनती (51-70)
- लेखन कौशल संवाद लेखन

SOCIAL STUDIES

Project-1 Lets make your own "FLASH CARD"

Steps to make a flash card:

- Take an old playing card or any cardboard of playing card size and wrap it with coloured sheet (light colour)
- On one side of the card write a question related to the topic assigned to your ward.
- On the other side keep it blank or decorate with any material.
- Make 10 questions on playing cards and give it numbering like Q:1, Q:2 and so on.
- For those 10 questions make to flashcards with their answers using the same method and numbering them like A1, A2and so on.
- In total there will be 20 flash cards (10 for questions and 10 for answers)

Topics

- The Northern Mountain
 The Northern Plain
 The Thar Desert
 The Peninsular plateau
 Roll no. 1 to Roll no. 5
 Roll no. 1 to Roll no. 10
 Roll no. 11 to Roll no. 13
 Roll no. 14 to Roll no. 18
- The Eastern and Western Coastal Plain
- The Island

Roll no.19 to Roll No. 23 Roll no.24 to Roll no. 28

{Sample of Flash cards}



Project -2. Collect the pictures of 10 famous personalities/freedom fighter and write few lines of their contribution in developing India. Also paste the pictures of their work in a scrap book.

Periodic Test-2 syllabus

Ch- 4 Weathers and climates , Ch- 5 India's landform and Ch- 6 Natural Resources

SCIENCE

Use coloured sheets to make your holiday homework science file. Make a nice cover. Use your imagination and creativity. The content should be of 7- 8 pages only.

Project 1.

Choose a day to visit a snack bar or a fast food joint, ask for your favourite snack. Ask the chef to name five main ingredients used to prepare the snack. Come home and write them down in the table given below .

Name of ingredient	Nutrient present	Healthy or not

Observe the third column. Do you think you had a balanced meal? Give reasons for your answer.

Project-2

Watch Discovery / Animal Planet channels every week and prepare a detailed project about any 2 animals / birds with the help of your family members.

Pull out worksheet: Do practice worksheet from pages 5 to 24

Syllabus of Periodic test-2

1. Chapter 3-Safety and first aid, Chapter-4- Clothes our protectors and Chapter-5- Solids, liquids and gas

COMPUTER

Project -1

Collect the pictures of various Storage devices from computer magazines or internet and make an attractive chart on "Different Storage devices."

Project -2

repare a chart On the topic : "Different features of windows

Syllabus of Periodic Test-2

Chapter -3-Working with Windows 7 and Chapter -4 Tux Paint

MATHEMATICS

Use separate note book for the following Questions.

- 1. Learn and write tables 2 to 15
- 2. Complete the following-In the Indian Place Value Chart:
 - a) The first three places -____, ____, makes the ones period.
 - b) The next two places _____, ____ makes the thousand period.
 - c) The next three places _____, ____, makes the lakhs period.

3.Write the expanded form of 6, 91, 215

4. Write the Face value of 4 in 6, 94, 569

5. Write the place and face value of digit 9 in 69 , 35 , 216

6.Write the round off to nearest 10 - 43,812

7.Write the round off to nearest 100 and 1000 of 53216

8.In the International Place Value Chart places in -

- 1. Ones period _____, _____, _____
- 2. Thousands Periods _____, ____,
- 3. Million periods_____, ____, ____.

9.Perform the arithmetic operations on the following and write answers in numerals.

1. XXI + XII – 2. XXV / V– 3. XXX * V– 4. L-XL–

10.Given are digits 3, 4, 6, 7 form 5 largest number and 5- smallest number (You can repeat the digits)

11. Add 32, 548 and 6 2,13,921

12. Verify by adding

1. 2,15,967 + 1= 2,15, 968

2. 1,52,136+20,000=20,000+1,52,136

15.A three day large scale cultural fest was organized by a University on the first day 24, 842 people visited the fest , on second day the crowd was less around 18,450 people on the third day there were 7,425 people more than the second day.

- a) Find the difference between the number of visitors on the first and third day.
- b) Find the difference between the number of visitors on the first and second day.

Find the difference between the greatest 6-digit number and the greatest 5-digit number

- Do mental Math of Chapter-addition and Subtraction
- Do Pull Out Worksheeet-3 of Chapter Addition and subtraction.

Project -1

Explain the properties of addition with the help of colorful Flash cards.

- a) Commutative property
- b) Associative property
- c) Additive identity
- d) Adding 1 to a number

Project -2

- a) Write mobile no.s of 10 Family members or relatives.
- b) Write last seven digits of each mobile numbers.
- c) Write each number in Indian and International Place value System in a scrap book.
- Dear children learn Periodic Test-2 syllabus of all the subjects done in the class till 31st May, 2019
- Do all the given home work neatly and keep them in a well labelled folder. Write your name and class on each worksheet/Project

 \blacktriangleright Periodic Test 2 will be held in the month of August 2019.

Different types of languages are spoken by people from different regions, but the most important thing is that any language when spoken should be spoken correctly. The two common languages that our children should be able to speak fluently are

Hindi and English. Since English is a universal language spoken and understood by people all over the world, we want our children also to be proficient in speaking it and for this we need full support and cooperation. We would appreciate if you adhere to the following points:

- 1. Speak with your child in English. Encourage reading habits.
- 2. Read out story-books and after finishing the story discuss it with your child.
- 3. Encourage Word Building and Picture Talk.

The teachers are trying to encourage the children to use simple words, phrases and sentences like:-

- May I go to play?
- May I borrow your pencil / eraser / sharpener?
- I have finished my work.
- Madam, may I go to the washroom?
- Madam, may I go to drink water?
- Madam, may I come in please?
- Madam, may I go to the bookshop / tailor shop?
- Madam, may I go to wash my hands?
- Madam, may I go to pay my school fees?
- Madam, may I sit in the front row as I can't see from the back?
- Madam, please repeat the concept as I'm unable to understand it.
- Madam, I have lost my shoes / blazer / tiffin box / water bottle etc.
- Madam, I came late as I missed my bus.
- Madam, I'm sorry. I have forgotten to bring my book, note book, pencil / eraser / drawing book etc.
- Madam, I'm sorry I couldn't complete my Home Work as I was unwell.
- Madam, may I borrow a pencil / eraser / ruler etc. from my partner as I've forgotten to bring it today.
- I am sorry for the delay.

- Could you please shut the door.Use of magic words like excuse me, sorry, thanks, please.
- When asking for something, say "Please."
- When receiving something, say "Thank you."
- Do not interrupt grown-ups who are speaking with each other unless there is an emergency.
- If you need to get somebody's attention right away, the phrase "excuse me" is the most polite way for you to enter the conversation.

- save you from many hours of grief later.
- When you have spent time at your friend's house, remember to thank his or her parents for having you over and for the good time you had.
- Knock on closed doors and wait to see if there's a response before entering.

Children can be encouraged to use simple words and sentences at home also. For example -

- Mummy, can I help you in the kitchen?
- Mummy, can I lay the table today?
- Mummy, should I help you wash the dishes today?
- Papa, can I help you wash the car?
- Grandpa, should I come with you for a walk?
- Grandma, should I help you put the thread in the needle?
- Mummy, can I get you a glass of water?
- Mummy, may I take some more Ice-Cream from the fridge?
- Papa, I'm sorry I was rude to you.
- Papa, please teach me how to ride a bicycle.
- Mummy, can I join the summer workshop in the school?
- Mummy, can I help you wash and soak the rice?
- Mummy, should I cut the salad today?
- Mummy, I will make a cup of tea for you. Please tell me where are the tea leaves.
- Mummy, can you teach me to make cold coffee please?
- Didi, can you help me find my English note book?
- Papa, can we go for cycling today?

Wishing people properly – Hello Uncle / Aunty how are you? Wishing parents and elders Good Morning, Good Afternoon, Good Evening and Good Night.

If we, as teachers and parents make a sincere effort and pay attention to the above mentioned points,

we can help our children to learn, to understand and speak English at an early age.

- Handwriting is the mirror of your personality
- You can impress the examiner by your good handwriting. It will helped to speed in exams.

Use a lead pencil, slant your paper at 45° to have a proper tilt and practice writing this poem (5 times) in four lined notebook.

"THE WAY THOUGHT THE WOODS"

THEY SHUT THE WAY THROUGH THE WOODS

SEVENTY YEARS AGO

WEATHER AND RAIN HAVE UNDONE IT AGAIN,

AND NOW YOU WOULD NEVER KNOW

THERE WAS ONCE A ROAD THROUGH THE WOODS,

BEFORE THEY PLANTED THE TREES.

IT IS UNDERSTAND THE COPPICE AND HEATH,

AND THE THIN ANEMONES.

ONLY THE KEEPER SEES

THAT, WHERE THE RING-DOVE BROODS,

AND THE BADGERS ROLL AT EASE,

THERE WAS ONCE A ROAD THROUGH THE WOODS.

Rudyard Kipling