



# **DELHI PUBLIC SCHOOL, UDHAMPUR**

## **HOLIDAYS HOMEWORK**

### **CLASS- V**



Dear children,

We are sure that all of you must be enjoying your holidays. You must have started making plans to visit your grandparents, relatives and friends, watching television during the day, taking a dip in the swimming pool and joining some activity classes with your friends.

We wish that you enjoy every minute of this long break with your family and friends. It will be great if you are able to find time to visit museums and monuments, learn new things, explore new areas near your house, play indoor and outdoor games, read as many story books as you can, help your parents and grandparents, go for morning walk and play in the park in the evenings during your long summer break.

We are giving you a variety of fun filled activities and worksheets which you can do during the noon time. Do them neatly and submit the worksheets to your teachers after the vacation.

Wishing all of you a very enjoyable and fun packed summer break.

**SEE YOU ON 16<sup>TH</sup> JULY 2019**

## ENGLISH

### Project 1

Imagine your society is going to celebrate Diwali Mela in your apartment complex. Make a list of dos and don'ts for Diwali Mela. Based on those do's and don't's make a notice to be put on the apartment's notice board.

### Project 2:

Read the story 'The Boy and the Apple Tree'. After reading the story you would agree that trees are our friends. Write a conversation (on an A4 size sheet) between a tree which knows it is going to be cut and a child who waters the tree and looks after it, promises to save it.

### English Pull out worksheets

- Reading Comprehension Type-I:- Do worksheet 1, 2 and 3
- Reading Comprehension Type-II:- Do worksheet 1, 2 and 3
- Grammar :- Do worksheet 2 of Sentences, 1, 2 and 3 of nouns, 17 of Articles, 1 and 2 of Tenses and 11 and 13 of Writing Skill

### Syllabus of Periodic Test-2

Course book: Chapter 3 and 4

Grammar : Nouns, Type of Sentences, Subject and Predicate.

Writing Skill : Diary Entry

## हिन्दी

**नोट :-** प्यारे बच्चों अपने परिवार व दोस्तों के साथ छुट्टियों का आनंद लें तथा दिए गए ग्रीष्मकालीन अवकाश कार्य को रचनात्मक तरीकों से पूर्ण करें साथ ही अब तक कक्षा में करवाए गए **Periodic Test 2** के पाठ्यक्रम को याद करें।

**प्रोजेक्ट 1 :** प्रेमचंद की कोई दो कहानियाँ पढ़ें। कहानियों के नाम लिखकर उनसे मिलने वाली शिक्षा लिखें। दोनों कहानियों से अपने प्रिय चरित्र का नाम लिखकर उनके चित्र चिपकाकर उन पर 4-5 वाक्य लिखिए।

**प्रोजेक्ट 2 :** कोई एक ऐतिहासिक स्थल घूमने जाएँ। वहाँ अपनी फोटो खींचकर, उसे चिपकाकर उस स्थल के बारे में लिखें।

### हिंदी पुलऑउट वर्कशीट :

- अपठित गद्यांश कार्यपत्रिका 3
- अपठित काव्यांश कार्यपत्रिका 2
- व्याकरण : 1) संज्ञा कार्यपत्रिका 1 व 2 2) वर्ण विचार कार्यपत्रिका 1 व 2  
3) लिंग कार्यपत्रिका 3 4) वचन कार्यपत्रिका 3
- रचनात्मक लेखन : अनुच्छेद लेखन कार्यपत्रिका 1 व 2

सप्ताह में तीन बार एक पृष्ठ सुलेख लिखें। (5/- की नोटबुक में)

**Periodic Test 2** का पाठ्यक्रम :

- पाठमाला - पाठ 4 समय मूल्यवान है।  
पाठ 5 गुलीवर की यात्रा
- व्याकरण - संज्ञा, वर्ण विचार
- लेखन कौशल - अनुच्छेद लेखन

## **SOCIAL STUDIES**

**Project 1:**

By using scrap book write and show the story of Maharana Pratap and his struggle against Akbar.(present it in a creative manner)

**Project 2:**

Saudi Arabia is located in both Torrid and temperate zones. It experiences hot and dry condition. Find out how this type of climatic condition in affecting the vegetation, animals and life of people in South Arabic. Present it as a picture collage on a chart paper.

**Syllabus for Periodic Test 2**

Geography: Chapter- 2 , History: Chapter -17 and Civics: Chapter -10

## **SCIENCE**

**Project :-1**

1. Write a report on ' Accidents occurs due to carelessness' on A4 size sheet and Note down the following emergency telephone numbers in your class notebook.

- |                 |                    |                          |
|-----------------|--------------------|--------------------------|
| a Fire brigade  | b Ambulance        | c Nearest hospital       |
| d Family doctor | e Near taxi- stand | f Nearest police station |

**Project: -2**

Cancer is a deadly disease which is caused due to uncontrolled division of cell in the body. Collect information about any two types of cancer, collect pictures. Write on A4 size sheet and also paste pictures on it.

- Do book work of chapter 4 (Solid, liquid and gases)

**Science pullout worksheet :-** Do worksheets of Chapter 2, chapter 3 and chapter 4

**Periodic Test 2 Syllabus:**

Chapter 3 : Safety and First Aid and Chapter 4 : Solid, liquid and gases

## **MATHEMATICS**

### Project: -1

Make nets of 3D shapes of

a Cuboid      b Cube      c Cylinder      d Cone

Paste it in a scrap paper and make a file folder for the same.

### Project: -2

- 1 Paste any five shapes and draw lines of symmetry.
- 2 Draw any five shapes and draw the mirror reflection.
- 3 Draw any four shapes and show all turn (  $1/4^{\text{th}}$  turn,  $2/4^{\text{th}}$  turn and  $3/4^{\text{th}}$  turn)
- 4 Write any five patterns of numbers:

a Triangular pattern      b Square pattern

**(Use scrap book sheets and make a file folder for your project)**

- Do maths book activity of chapter 1 ( P.no. 16), Chapter 2( P. no. 36) and chapter 7 ( P.no. 125 and 126) in a separate notebook.

**Maths pullout worksheet:-** Do worksheets of chapter 7(Rotation, Reflection , Nets and Number patterns)

### Periodic Test 2 Syllabus:

Chapter 7: Rotation, Reflection, Nets and Number Patterns AND Chapter 3: Factors and Multiples

## COMPUTER

### Project-1

Prepare a chart on the topic 'Classification of computers " by collecting pictures from newspapers, magazines and Internet.

Or

Make a collage on "Different types of Microcomputer".

### Project-2

In a separate thin notebook write at least 2 features of all "Versions of windows"( from Windows 95 to Windows 10). You can add pictures too for more creativity.

### Syllabus for Periodic test-2

Chapter -4-Features in Microsoft Word 2010 , Chapter-5-Working with Styles and objects.

- Dear children learn Periodic Test-2 syllabus of all the subjects done in the class till 31<sup>st</sup> May, 2019

- Do all the given home work neatly and keep them in a well labelled folder. Write your name and class on each worksheet/Project

Dear Parents,

Different types of languages are spoken by people from different regions, but the most important thing is that any language when spoken should be spoken correctly. The two common languages that our children should be able to speak fluently are Hindi and English. Since English is a universal language spoken and understood by people all over the world, we want our children also to be proficient in speaking it and for this we need full support and cooperation. We would appreciate if you adhere to the following points:

1. Speak with your child in English. Encourage reading habits.
2. Read out story-books and after finishing the story discuss it with your child.
3. Encourage Word Building and Picture Talk.

The teachers are trying to encourage the children to use simple words, phrases and sentences like:-

- May I go to play?
- May I borrow your pencil / eraser / sharpener?
- I have finished my work.
- Madam, may I go to the washroom?
- Madam, may I go to drink water?
- Madam, may I come in please?
- Madam, may I go to the bookshop / tailor shop?
- Madam, may I go to wash my hands?
- Madam, may I go to pay my school fees?
- Madam, may I sit in the front row as I can't see from the back?
- Madam, please repeat the concept as I'm unable to understand it.
- Madam, I have lost my shoes / blazer / tiffin box / water bottle etc.
- Madam, I came late as I missed my bus.
- Madam, I'm sorry. I have forgotten to bring my book, note book, pencil / eraser / drawing book etc.



- Madam, I'm sorry I couldn't complete my Home Work as I was unwell.
- Madam, may I borrow a pencil / eraser / ruler etc. from my partner as I've forgotten to bring it today.
- I am sorry for the delay.
- Could you please shut the door. Use of magic words like excuse me, sorry, thanks, please.
- When asking for something, say "Please."
- When receiving something, say "Thank you."
- Do not interrupt grown-ups who are speaking with each other unless there is an emergency.
- If you need to get somebody's attention right away, the phrase "excuse me" is the most polite way for you to enter the conversation.
- When you have any doubt about doing something, ask permission first. It can save you from many hours of grief later.
- When you have spent time at your friend's house, remember to thank his or her parents for having you over and for the good time you had.
- Knock on closed doors and wait to see if there's a response before entering.

Children can be encouraged to use simple words and sentences at home also. For example –

- Mummy, can I help you in the kitchen?
- Mummy, can I lay the table today?
- Mummy, should I help you wash the dishes today?
- Papa, can I help you wash the car?
- Grandpa, should I come with you for a walk?
- Grandma, should I help you put the thread in the needle?
- Mummy, can I get you a glass of water?
- Mummy, may I take some more Ice-Cream from the fridge?
- Papa, I'm sorry I was rude to you.
- Papa, please teach me how to ride a bicycle.
- Mummy, can I join the summer workshop in the school?
- Mummy, can I help you wash and soak the rice?
- Mummy, should I cut the salad today?
- Mummy, I will make a cup of tea for you. Please tell me where are the tea leaves.
- Mummy, can you teach me to make cold coffee please?
- Didi, can you help me find my English note book?
- Papa, can we go for cycling today?

Wishing people properly – Hello Uncle / Auntie how are you?

Wishing parents and elders Good Morning, Good Afternoon, Good Evening and Good Night.

If we, as teachers and parents make a sincere effort and pay attention to the above mentioned points,

we can help our children to learn, to understand and speak English at an early age.

- Handwriting is the mirror of your personality
- You can impress the examiner by your good handwriting. It will helped to speed in exams.
- Use a lead pencil, slant your paper at 45° to have a proper tilt and practice writing this poem (5 times) in four lined notebook.

## **“THE WAY THOUGHT THE WOODS”**

THEY SHUT THE WAY THROUGH THE WOODS

SEVENTY YEARS AGO

WEATHER AND RAIN HAVE UNDONE IT AGAIN,

AND NOW YOU WOULD NEVER KNOW

THERE WAS ONCE A ROAD THROUGH THE WOODS,

BEFORE THEY PLANTED THE TREES.

IT IS UNDERSTAND THE COPPICE AND HEATH,

AND THE THIN ANEMONES.

ONLY THE KEEPER SEES

THAT, WHERE THE RING- DOVE BROODS,

AND THE BADGERS ROLL AT EASE,

THERE WAS ONCE A ROAD THROUGH THE WOODS.



Rudyard Kipling