



DELHI PUBLIC SCHOOL, UDHAMPUR

HOLIDAYS HOMEWORK

CLASS- VI



Dear children,

We are sure that all of you must be enjoying your holidays. You must have started making plans to visit your grandparents, relatives and friends, watching television during the day, taking a dip in the swimming pool and joining some activity classes with your friends.

We wish that you enjoy every minute of this long break with your family and friends. It will be great if you are able to find time to visit museums and monuments, learn new things, explore new areas near your house, play indoor and outdoor games, read as many story books as you can, help your parents and grandparents, go for morning walk and play in the park in the evenings during your long summer break.

We are giving you a variety of fun filled activities and worksheets which you can do during the noon time. Do them neatly and submit the worksheets to your teachers after the vacation.

Wishing all of you a very enjoyable and fun packed summer break.

SEE YOU ON 16TH JULY 2019

IMPORTANT NOTE

Children are required to do their holiday Homework subject wise as per the instructions given by their subject teachers:-

Project / Seminar work for every subject to be done according to roll numbers:-

Roll No.	Subject	Roll No.	Subject	Roll No.	Subject
1-5	English	6-10	Hindi	7-15	S.ST
16-21	Science	22-27	Maths	28-35	Computer

English

PROJECT WORK : TO BE DONE ROLL NO. WISE (1 to 5)

1.Project:- Dictionary making. Write 5 words of each alphabet from A-I, mentioning its meaning, synonym & part of speech

TO BE DONE BY ALL.

2. Activity:- Paste 10 advertisements in a scrapbook .

• PULL-OUT WORKSHEET:-

- Comprehension- Pg. 1 to 10
- Grammar:- Practice worksheet-1 and workseet-2 of Articles and Pronoun

Syllabus for Periodic Test- 2 Ch-4 and Ch-5

Grammar:- Articles, Pronoun, Adverbs

Writing Skills:- E-mail writing

Maths

PROJECT WORK : TO BE DONE ROLL NO. WISE (22 TO 27)

Project - Prepare a power point presentation on whole number and its properties. i) – Natural number and whole numbers ii) Properties of addition, subtraction, multiplication and division

ACTIVITY TO BE DONE BY ALL :

Class Activity - paste any 10 symmetrical figures in a scrap paper and shows line of symmetry and reflection symmetry and make a file folder and present it in a creative manner.

- Do book activity (Test yourself) of Ch-3 Whole Numbers and Ch-12 Symmetry in a separate note book

Maths Pull out work sheet :- Do worksheet of whole numbers and symmetry.

Syllabus for Periodic Test- 2

Ch-3 (Whole numbers), Ch-4 (Playing with numbers) and Ch-12 (Symmetry)

Hindi

1. प्रोजेक्ट कार्य केवल अनुक्रमांक (6 - 10) के लिए :-

पाठ -5 का अध्ययन करे I (वह देश कौन सा है (कविता)

कवि का परिचय I पाठ का उद्देश्य I

2. प्रोजेक्ट कार्य सभी छात्रों के लिए :-

अपनी रसोई घर में पड़ी चीजों से संज्ञा शब्द ढूंढ कर उनका नाम लिखकर चित्र बनाएँ तथा उन पर एक-एक वाक्य भी लिखे। (कम से कम दस चीजें हों)

हिंदी पुल आउट वर्क शीट

कार्य पत्रिका अपठित गद्यांश -2 अपठित काव्यांश-2

व्याकरण:- कार्य पत्रिका लिंग बदलो-3, वचन बदलो-3, संज्ञा-1, 2

वर्ण विचार- 1 और 2 ,

Syllabus for Periodic Test- 2

पाठ -3, पाठ -4

व्याकरण:- वर्ण-विचार , संज्ञा

लेखन कौशल:- अनुच्छेद

Science

SEMINAR: To be done Roll No. wise (Roll no. 16 to 21)

Prepare a seminar on Chapter 7 (The Living and Non living).

Project;- To be done by all:-

Study the steps which are taken by the water works department to supply clear water to your home. Collect all the information on this aspect. Also find out why we still use water filters in our homes.

Revise Chapter -3, 4 & 5.

Pull out worksheet:- Do work sheet Chapter -3, 4 & 5 .

Syllabus for Periodic Test- 2 Ch-3 Fiber to fabric, Ch-4 Sorting Materials into Groups.

S.S.T

PROJECT WORK : TO BE DONE ROLL NO. WISE (7 TO 15)

Project 1: Prepare a model on map which show or locate direction of your house.

PROJECT TO BE DONE BY ALL

Project 2: Model on different stages in the evolution of man Make a collage on a chart of changes that happened in life style of people in ancient India time till present time in following guidelines.

- a) Food b) Clothing c) Occupation

- **Syllabus for Periodic Test- 2** Geography: Learn chapter 2 ,History: Learn chapter 2

sanskrit

- 1) शब्द रूप- 'नर' और 'सीता' का करे I
- 2) पाठ - 4 और 5 की पठन क्रिया करे

Syllabus for Periodic Test- 2

पाठ -4 मध्यम पुरुष, पाठ-5 उत्तम पुरुष, पाठ -6 अव्ययपदानि

व्याकरण- शब्द-रूप-राम/लता

Urdu

1. Haroof Tehijee-5 pages. Ch-5 learn. 2. Combination of two words.
3. Combination of three words.

Syllabus for Periodic Test- 2

Ch-5 Choti 'ye' aur Badi 'ye' ka bayan", Ch-6 "Hamza"

Grammar:- Essay cow.

Comp.

PROJECT WORK : TO BE DONE ROLL NO. WISE (28TO 35)

Project-1 Create a chart on the topic 'features of window 7. Support each point with examples and pictures.

PROJECT TO BE DONE BY ALL

Project-2 Prepare a list (Data source) of your friends. Using mail merge feature, create invitation letter and invite them on your 'Brother's marriage' Also take the printout of that list or bring that prepared list in your pen drive to the school.

Syllabus for Periodic Test- 2 Ch-4 (Microsoft Power Point 2010, Ch-5 (Animation object)

- Dear children learn Periodic Test-2 syllabus of all the subjects done in the class till 31st May, 2019
- Do all the given home work neatly and keep them in a well labelled folder. Write your name and class on each worksheet/Project
- Periodic Test 2 will be held in the month of August 2019.

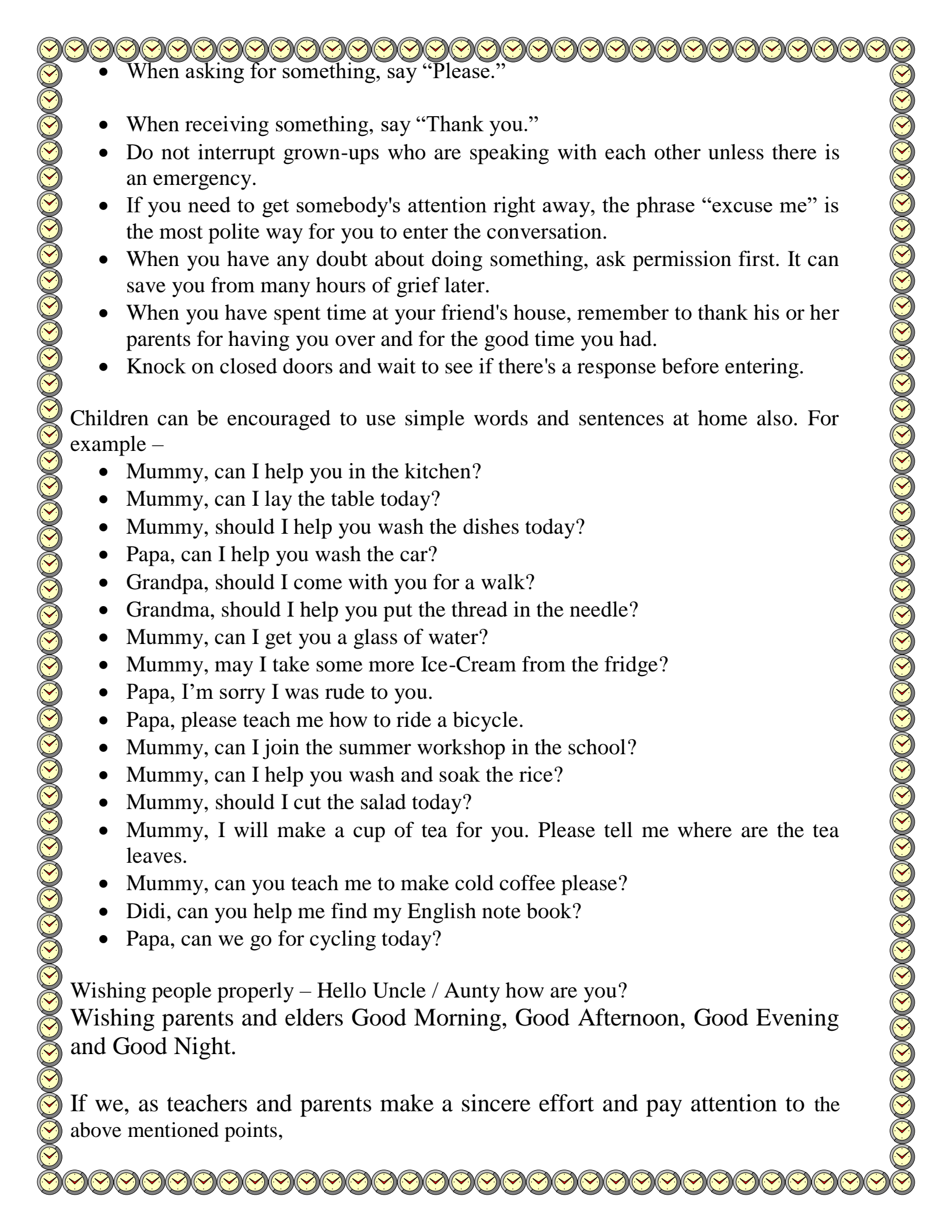
Dear Parents,

Different types of languages are spoken by people from different regions, but the most important thing is that any language when spoken should be spoken correctly. The two common languages that our children should be able to speak fluently are Hindi and English. Since English is a universal language spoken and understood by people all over the world, we want our children also to be proficient in speaking it and for this we need full support and cooperation. We would appreciate if you adhere to the following points:

1. Speak with your child in English. Encourage reading habits.
2. Read out story-books and after finishing the story discuss it with your child.
3. Encourage Word Building and Picture Talk.

The teachers are trying to encourage the children to use simple words, phrases and sentences like:-

- May I go to play?
- May I borrow your pencil / eraser / sharpener?
- I have finished my work.
- Madam, may I go to the washroom?
- Madam, may I go to drink water?
- Madam, may I come in please?
- Madam, may I go to the bookshop / tailor shop?
- Madam, may I go to wash my hands?
- Madam, may I go to pay my school fees?
- Madam, may I sit in the front row as I can't see from the back?
- Madam, please repeat the concept as I'm unable to understand it.
- Madam, I have lost my shoes / blazer / tiffin box / water bottle etc.
- Madam, I came late as I missed my bus.
- Madam, I'm sorry. I have forgotten to bring my book, note book, pencil / eraser / drawing book etc.
- Madam, I'm sorry I couldn't complete my Home Work as I was unwell.
- Madam, may I borrow a pencil / eraser / ruler etc. from my partner as I've forgotten to bring it today.
- I am sorry for the delay.
- Could you please shut the door. Use of magic words like excuse me, sorry, thanks, please.

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- When asking for something, say “Please.”
 - When receiving something, say “Thank you.”
 - Do not interrupt grown-ups who are speaking with each other unless there is an emergency.
 - If you need to get somebody's attention right away, the phrase “excuse me” is the most polite way for you to enter the conversation.
 - When you have any doubt about doing something, ask permission first. It can save you from many hours of grief later.
 - When you have spent time at your friend's house, remember to thank his or her parents for having you over and for the good time you had.
 - Knock on closed doors and wait to see if there's a response before entering.

Children can be encouraged to use simple words and sentences at home also. For example –

- Mummy, can I help you in the kitchen?
- Mummy, can I lay the table today?
- Mummy, should I help you wash the dishes today?
- Papa, can I help you wash the car?
- Grandpa, should I come with you for a walk?
- Grandma, should I help you put the thread in the needle?
- Mummy, can I get you a glass of water?
- Mummy, may I take some more Ice-Cream from the fridge?
- Papa, I’m sorry I was rude to you.
- Papa, please teach me how to ride a bicycle.
- Mummy, can I join the summer workshop in the school?
- Mummy, can I help you wash and soak the rice?
- Mummy, should I cut the salad today?
- Mummy, I will make a cup of tea for you. Please tell me where are the tea leaves.
- Mummy, can you teach me to make cold coffee please?
- Didi, can you help me find my English note book?
- Papa, can we go for cycling today?

Wishing people properly – Hello Uncle / Aunty how are you?

Wishing parents and elders Good Morning, Good Afternoon, Good Evening and Good Night.

If we, as teachers and parents make a sincere effort and pay attention to the above mentioned points,

we can help our children to learn, to understand and speak English at an early age.

- Handwriting is the mirror of your personality
- You can impress the examiner by your good handwriting. It will help to speed in exams.
- Use a lead pencil, slant your paper at 45° to have a proper tilt and practice writing this poem (5 times) in four lined notebook.

“THE WAY THROUGH THE WOODS”

THEY SHUT THE WAY THROUGH THE WOODS
SEVENTY YEARS AGO
WEATHER AND RAIN HAVE UNDONE IT AGAIN,
AND NOW YOU WOULD NEVER KNOW
THERE WAS ONCE A ROAD THROUGH THE WOODS,
BEFORE THEY PLANTED THE TREES.
IT IS UNDERSTAND THE COPPICE AND HEATH,
AND THE THIN ANEMONES.
ONLY THE KEEPER SEES
THAT, WHERE THE RING- DOVE BROODS,
AND THE BADGERS ROLL AT EASE,
THERE WAS ONCE A ROAD THROUGH THE WOODS.

Rudyard Kipling

