



# DELHI PUBLIC SCHOOL, UDHAMPUR

## HOLIDAYS HOMEWORK

### CLASS- VII



Dear children,

We are sure that all of you must be enjoying your holidays. You must have started making plans to visit your grandparents, relatives and friends, watching television during the day, taking a dip in the swimming pool and joining some activity classes with your friends.

We wish that you enjoy every minute of this long break with your family and friends. It will be great if you are able to find time to visit museums and monuments, learn new things, explore new areas near your house, play indoor and outdoor games, read as many story books as you can, help your parents and grandparents, go for morning walk and play in the park in the evenings during your long summer break.

We are giving you a variety of fun filled activities and worksheets which you can do during the noon time. Do them neatly and submit the worksheets to your teachers after the vacation.

Wishing all of you a very enjoyable and fun packed summer break.

**SEE YOU ON 16<sup>TH</sup> JULY 2019**

## **IMPORTANT NOTE**

Children are required to do their holiday Homework subject wise as per the instructions given by their subject teachers:-

Project work for every subject to be done according to roll numbers:-

Roll No.	Subject	Roll No.	Subject	Roll No.	Subject
1 to 7	English	8 to 14	Hindi	15 to 21	S.ST
22 to 28	Science	29 to 35	Maths	36 to 42	Computer

### **English**

#### **PROJECT WORK : TO BE DONE ROLL NO. WISE (1 TO 7)**

**Project:-** Dictionary making. Write 5 Words of alphabets from J – Q, mentioning its meaning, synonym & part of speech.

#### **ACTIVITY DONE BY ALL.**

**Project:-** Paste 10 articles from different newspapers or magazines in a scrapbook

#### **PULL OUT WORKSHEET**

- Grammar:- Practice worksheet-1 and workseet-2 of verbs and Determiners
- Comprehension- p.g 1 to 10

**Syllabus for Periodic Test- 2** Ch-4, Ch-5

**Grammar:-** Verbs, Determiners, Tenses

**Writing Skills:-** Advertisement

### **Maths**

#### **PROJECT WORK : TO BE DONE ROLL NO. WISE (29 TO 35)**

**Project:- 1** Prepare a power point Presentation on Symmetry and discuss Symmetry, Types of Symmetry on it.

#### **ACTIVITY TO BE DONE BY ALL :**

Activity:- Paste any 10 shapes in scrap paper and shows line of symmetry, reflection symmetry and Rotational symmetry. Also find the order of rotation and make a file folder and present it in a creative manner.

- Do book activity (Test yourself) of Chapter 3.Rational numbers and chapter 13 Symmetry in a separate notebook.

## Science

**Pull out work sheet:** Do worksheet of Rational numbers and Symmetry.

**Syllabus for Periodic Test- 2 Ch-3** Rational numbers, Ch-9 lines and angles **Ch-13** Symmetry

**SEMINAR: To be done Roll No. wise (Roll no. 22 to 28)**

Prepare a seminar on Chapter 7 ( Weather, Climate and Adaptations of Animals to Climate)

**Project Work – (To be done by all)**

Prepare a card using turmeric paste ( a natural acid - base indicator ) and detergent solution.

(Reference P. No. -64, Activity 2 of your text book). Also make a report on the topic 'Turmeric can be used as a home remedy for a number of ailments.

**Pull out worksheet:** Do Chapter -3, 4 & 5 .

**Syllabus for Periodic Test- 2 Ch-3** Fiber to fabric, Ch-4 Heat & its effects.

## S.ST

**PROJECT WORK : TO BE DONE ROLL NO. WISE (15 TO 21)**

**Project 1:** Prepare a model on Wind Vane

**PROJECT TO BE DONE BY ALL :**

**Project 2:** Paste pictures of Kings and Kingdoms on scrap book with detailed information ( Medieval period)

**Syllabus for Periodic Test- 2** Geography: Learn chapter 2, History: Learn chapter 2

## Hindi

1. प्रोजेक्ट कार्य केवल कुछ छात्रों के लिए:- ( 8-14)

तैयार करे:- पाठ -5 (नाम की इच्छा) 1) लिखके परिचय 2) पाठ का उद्देश्य

2 प्रोजेक्ट कार्य सभी छात्रों के लिए:-

भारत में बोली जानेवाली भाषाओं का एक आकर्षक वृक्ष बनाइए ।

पुलआउट वर्कशीट;- कार्य पत्रिका अपठित गद्यांश -2 अपठित काव्यां 2

कार्य पत्रिका लिंग बदलो-3, वचन बदलो-3

कार्य पत्रिका वर्ण विचार- 1&2 , कार्य पत्रिका संज्ञा-1,2

**Syllabus for Periodic Test- 2** पाठ -3 , पाठ -4, व्याकरण- वर्ण-विचार, संज्ञा, लेखन कौशल - अनुच्छेद

## Sanskrit

1.'स्वविधालय' पर पांच वाक्यों को लट से लोट लकार में करे

2. पाठ -5 और 6 की पठन क्रिया करे ।

**Syllabus for Periodic Test- 2** पाठ - 5 लोट लकार, पाठ -6 संख्या ज्ञानम व्याकरण- 1) अपठित गद्यश

2) लोट लकार 3) वाक्य परिवर्तन 4) औपचारिक पत्र

**Urdu**

1. Imaan Dhari Per Note.

2. Time Table pay 10 lines and draw school time table .

3. Learn chapter 5

**Syllabus for Periodic Test- 2** Ch-5 “Paani” Ch-6 “ Slaam karna” , Grammar:- Application one day leave.

**Computer**

**PROJECT WORK : TO BE DONE ROLL NO. WISE (36 TO 41)**

**Project-1:** Make a presentation on the topic- Control Panel- A system Folder. Apply formatting effects to make it attractive and take a printout and paste it on your notebook.

**PROJECT TO BE DONE BY ALL :**

**Project 2:** Make a chart on which you need to create a worksheet in which you would maintain your Monthly Expenses on Stationery. It must save with the following headings: S.no., Commodity, Price, Quantity. Find the total for each heading by using formulas.

Revise chapter-4 and 5

**Syllabus for Periodic Test- 2** Ch-4 Using Excel As Database, Ch-5 Advanced Features of Excel

- Dear children learn Periodic Test-2 syllabus of all the subjects done in the class till 31<sup>st</sup> May, 2019
- Do all the given home work neatly and keep them in a well labelled folder. Write your name and class on each worksheet/Project
- Periodic Test 2 will be held in the month of August 2019

Dear Parents,

Different types of languages are spoken by people from different regions, but the most important thing is that any language when spoken should be spoken correctly. The two common languages that our children should be able to speak fluently are Hindi and English. Since English is a universal language spoken and understood by people all over the world, we want our children also to be proficient in speaking it and for this we need full support and cooperation. We would appreciate if you adhere to the following points:

1. Speak with your child in English. Encourage reading habits.
2. Read out story-books and after finishing the story discuss it with your child.
3. Encourage Word Building and Picture Talk.

The teachers are trying to encourage the children to use simple words, phrases and sentences like:-

- May I go to play?
- May I borrow your pencil / eraser / sharpener?
- I have finished my work.
- Madam, may I go to the washroom?
- Madam, may I go to drink water?
- Madam, may I come in please?
- Madam, may I go to the bookshop / tailor shop?
- Madam, may I go to wash my hands?
- Madam, may I go to pay my school fees?
- Madam, may I sit in the front row as I can't see from the back?
- Madam, please repeat the concept as I'm unable to understand it.
- Madam, I have lost my shoes / blazer / tiffin box / water bottle etc.
- Madam, I came late as I missed my bus.
  
- Madam, I'm sorry. I have forgotten to bring my book, note book, pencil / eraser / drawing book etc.
- Madam, I'm sorry I couldn't complete my Home Work as I was unwell.
- Madam, may I borrow a pencil / eraser / ruler etc. from my partner as I've forgotten to bring it today.
- I am sorry for the delay.
- Could you please shut the door. Use of magic words like excuse me, sorry, thanks, please.

- When asking for something, say “Please.”
- When receiving something, say “Thank you.”
- Do not interrupt grown-ups who are speaking with each other unless there is an emergency.
- If you need to get somebody's attention right away, the phrase “excuse me” is the most polite way for you to enter the conversation.
- When you have any doubt about doing something, ask permission first. It can save you from many hours of grief later.
- When you have spent time at your friend's house, remember to thank his or her parents for having you over and for the good time you had.
- Knock on closed doors and wait to see if there's a response before entering.

Children can be encouraged to use simple words and sentences at home also. For example –

- Mummy, can I help you in the kitchen?
- Mummy, can I lay the table today?
- Mummy, should I help you wash the dishes today?
- Papa, can I help you wash the car?
- Grandpa, should I come with you for a walk?
- Grandma, should I help you put the thread in the needle?
- Mummy, can I get you a glass of water?
- Mummy, may I take some more Ice-Cream from the fridge?
- Papa, I’m sorry I was rude to you.
- Papa, please teach me how to ride a bicycle.
- Mummy, can I join the summer workshop in the school?
- Mummy, can I help you wash and soak the rice?
- Mummy, should I cut the salad today?
- Mummy, I will make a cup of tea for you. Please tell me where are the tea leaves.
- Mummy, can you teach me to make cold coffee please?
- Didi, can you help me find my English note book?
- Papa, can we go for cycling today?

Wishing people properly – Hello Uncle / Aunty how are you?

Wishing parents and elders Good Morning, Good Afternoon, Good Evening and Good Night.

If we, as teachers and parents make a sincere effort and pay attention to the above mentioned points,

we can help our children to learn, to understand and speak English at an early age.

- Handwriting is the mirror of your personality
- You can impress the examiner by your good handwriting. It will help to speed in exams.
- Use a lead pencil, slant your paper at 45° to have a proper tilt and practice writing this poem (5 times) in four lined notebook.

## **“THE WAY THROUGH THE WOODS”**

THEY SHUT THE WAY THROUGH THE WOODS

SEVENTY YEARS AGO

WEATHER AND RAIN HAVE UNDONE IT AGAIN,

AND NOW YOU WOULD NEVER KNOW

THERE WAS ONCE A ROAD THROUGH THE WOODS,

BEFORE THEY PLANTED THE TREES.

IT IS UNDERSTAND THE COPPICE AND HEATH,

AND THE THIN ANEMONES.

ONLY THE KEEPER SEES

THAT, WHERE THE RING- DOVE BROODS,

AND THE BADGERS ROLL AT EASE,

THERE WAS ONCE A ROAD THROUGH THE WOOD

Rudyard Kipling