



DELHI PUBLIC SCHOOL, UDHAMPUR

HOLIDAYS HOMEWORK

CLASS- VIII



Dear children,

We are sure that all of you must be enjoying your holidays. You must have started making plans to visit your grandparents, relatives and friends, watching television during the day, taking a dip in the swimming pool and joining some activity classes with your friends.

We wish that you enjoy every minute of this long break with your family and friends. It will be great if you are able to find time to visit museums and monuments, learn new things, explore new areas near your house, play indoor and outdoor games, read as many story books as you can, help your parents and grandparents, go for morning walk and play in the park in the evenings during your long summer break.

We are giving you a variety of fun filled activities and worksheets which you can do during the noon time. Do them neatly and submit the worksheets to your teachers after the vacation.

Wishing all of you a very enjoyable and fun packed summer break.

SEE YOU ON 16TH JULY 2019

IMPORTANT NOTE

Children are required to do their holiday Homework subject wise as per the instructions given by their subject teachers:-

Project work for every subject to be done according to roll numbers:-

Roll No.	Subject	Roll No.	Subject	Roll No.	Subject
1-5	English	6-10	Hindi	11-15	S.ST
16-20	Science	21-24	Maths	25-28	Computer

English

PROJECT To be done Rollno wise (1 to 5)

Project:- Dictionary making. Write 5 Words of alphabets from Q – Z, mentioning its meaning, synonym & part of speech.

ACTIVITY TO BE DONE BY ALL.

Activity:- Paste 15 articles from different newspapers or magazines in a scrap book.

PULL OUT WORKSHEET a) Grammar practice worksheet -1 and worksheet – 2 of adverb pronoun done in the class. b) Comprehension- p.g 1 to 20 c) Spell & vocab :- pg 1 to 10

Syllabus for Periodic Test- 2

Ch-3 An Ode to Autumn Ch-4 Challenge of the 21st century & Ch-5 The Glooskap made the birds.

Grammar:- Adverbs, Pronoun, Tenses and Determiners.

Writing Skills:- Advertisement

Maths

PROJECT To be done Roll no wise (21 to 24)

Project:- Prepare a working model (Detector) on Square and Square roots
or

Prepare a power point presentation on properties of squares. (Points:-1 Square and its properties 2- Square roots

ACTIVITY TO BE DONE BY ALL.

Activity:- Make a booklet on properties of squares with one example and make a file folder and presents it in a creative manner.

- Do book activity (Test yourself) of Ch-3 Square and Square root and Ch-4 Cube and Cube root in a separate notebook.

PULL OUT WORKSHEET: Do worksheet of square and square root and cube and cube root.

Syllabus for Periodic Test- 2

Ch-3 Square and square root, Ch-4 Cubes and cube root and Ch-5 playing with numbers.

Science

SEMINAR: To be done Roll No. wise (Roll no. 16 to 20) on Chapter 7 (Conservation of Plants and Animals) for seminar.

Project Work – (To be done by all)

Prepare a report on the topic 'Plastics - Boon or a Curse.'

OR

Make a wind chime using metallic waste materials to show that metals are sonorous.

- Revise Chapter - 3, 4 & 5.

Pull out worksheet:- Do Chapter - 3, 4 & 5.

Syllabus for Periodic Test- 2 Ch-3 Synthetic fibers & plastics and Ch-4 Materials- Metals & non-metals

S.S.T

PROJECT To be done Roll no wise (11 to 15)

Project 1 : Prepare a presentation on how the land resources around your city or town utilized. And also suggest measures for the conservation and improvement of these resources. (PPT)

Project 2 : Prepare a model on various commercial crops mainly trade in 17th and 18th century in Europe.(by using original miniatures), use scrap book

Syllabus for periodic test -2

Geo.Ch-2 Land, soil and water resources, **History**-Ch-2 Colonization of India, **Cvics**-Ch-2 Understanding secularism.

Hindi

1. प्रोजेक्ट कार्य केवल कुछ छात्रों के लिए:- (roll no 6 – 10)

पाठ -6 का अध्ययन करे तथा लेखन का परिचय और पाठ का मुख्य उद्देश्य तैयार करे I

2. प्रोजेक्ट कार्य सभी छात्रों के लिए:- I

जनहित में जारी किसी एक सामाजिक समस्या पर एक सुंदर विज्ञापन तैयार कीजिए I

पुलआउट वर्कशीट कार्य पत्रिका अपठित गद्यांश -2 अपठित काव्यांश-2 कार्य पत्रिका लिंग बदलो-3, वचन बदलो-3 कार्य पत्रिका वर्ण शब्द- 1&2 , कार्य पत्रिका संज्ञा-1,2

Syllabus for Periodic Test- 2 पाठ माला:- पाठ -3 , पाठ -4 व्याकरण- वर्ण-विचार, संज्ञा, लेखन कौशल - अनुच्छेद

Sanskrit

1. कोई पांच वाक्यों को प्रथम मध्यम उत्तम पुरुषों में लड़ लकार से लेकर विधिलिङ तक करे, 2) पाठ -5 और 6 की पठन क्रिया करे

Syllabus for Periodic Test- 2

पाठ-5 श्रृंगाल:- कथा, पाठ -6 ईश्वर:- यत्यकरोति, शोभन-करोति
व्याकरण:- 1) अनुच्छेद, 2) वार्तालाप-लेखन 3) चित्र वर्णन 4) पत्र

Computer

To be done rollno wise (25 to 28)

Project 1: Collect all photos of your school events and make a movie by applying various effects to the images. Add a caption to each photo and apply audio effect. Bring this in pendrive.

Project 2: Create a table named 'Book' by defining the fields Book Id, Book Name , Price ,Publisher , category , number of pages. Enter 25 records in it and performs all the operations. Also take the print out for the same OR bring it in pendrive and make the same table in your notebook.

Revise Ch-4 and Ch-5

Syllabus for Periodic Test- 2

Ch-4 Working with tables & Ch-5 Working with queries.

Urdu

- 1.Khaane paane ke aadhaab pay 10 lines.ive. 2.Dantoon ki safai kis tarah karna chahiye 10 lines 3. Chapter 5 :-Learn it.

Syllabus for Periodic Test- 2

Ch-5 "Masjid", Ch-6 KLaam karne ka tarika

Grammar:- Application one day leave

- Dear children learn Periodic Test-2 syllabus of all the subjects done in the class till 31st May, 2019
- Do all the given home work neatly and keep them in a well labelled folder. Write your name and class on each worksheet/Project
- Periodic Test 2 will be held in the month of August 2019

Dear Parents,

Different types of languages are spoken by people from different regions, but the most important thing is that any language when spoken should be spoken correctly. The two common languages that our children should be able to speak fluently are Hindi and English. Since English is a universal language spoken and understood by people all over the world, we want our children also to be proficient in speaking it and for this we need full support and cooperation. We would appreciate if you adhere to the following points:

1. Speak with your child in English. Encourage reading habits.
2. Read out story-books and after finishing the story discuss it with your child.
3. Encourage Word Building and Picture Talk.

The teachers are trying to encourage the children to use simple words, phrases and sentences like:-

- May I go to play?
- May I borrow your pencil / eraser / sharpener?
- I have finished my work.
- Madam, may I go to the washroom?
- Madam, may I go to drink water?
- Madam, may I come in please?
- Madam, may I go to the bookshop / tailor shop?
- Madam, may I go to wash my hands?
- Madam, may I go to pay my school fees?
- Madam, may I sit in the front row as I can't see from the back?
- Madam, please repeat the concept as I'm unable to understand it.
- Madam, I have lost my shoes / blazer / tiffin box / water bottle etc.
- Madam, I came late as I missed my bus.
- Madam, I'm sorry. I have forgotten to bring my book, note book, pencil / eraser / drawing book etc.
- Madam, I'm sorry I couldn't complete my Home Work as I was unwell.
- Madam, may I borrow a pencil / eraser / ruler etc. from my partner as I've forgotten to bring it today.
- I am sorry for the delay.
- Could you please shut the door. Use of magic words like excuse me, sorry, thanks, please.

- When asking for something, say “Please.”
- When receiving something, say “Thank you.”
- Do not interrupt grown-ups who are speaking with each other unless there is an emergency.
- If you need to get somebody's attention right away, the phrase “excuse me” is the most polite way for you to enter the conversation.
- When you have any doubt about doing something, ask permission first. It can save you from many hours of grief later.
- When you have spent time at your friend's house, remember to thank his or her parents for having you over and for the good time you had.
- Knock on closed doors and wait to see if there's a response before entering.

Children can be encouraged to use simple words and sentences at home also. For example –

- Mummy, can I help you in the kitchen?
- Mummy, can I lay the table today?
- Mummy, should I help you wash the dishes today?
- Papa, can I help you wash the car?
- Grandpa, should I come with you for a walk?
- Grandma, should I help you put the thread in the needle?
- Mummy, can I get you a glass of water?
- Mummy, may I take some more Ice-Cream from the fridge?
- Papa, I’m sorry I was rude to you.
- Papa, please teach me how to ride a bicycle.
- Mummy, can I join the summer workshop in the school?
- Mummy, can I help you wash and soak the rice?
- Mummy, should I cut the salad today?
- Mummy, I will make a cup of tea for you. Please tell me where are the tea leaves.
- Mummy, can you teach me to make cold coffee please?
- Didi, can you help me find my English note book?
- Papa, can we go for cycling today?

Wishing people properly – Hello Uncle / Aunty how are you?

Wishing parents and elders Good Morning, Good Afternoon, Good Evening and Good Night.

If we, as teachers and parents make a sincere effort and pay attention to the above mentioned points,

we can help our children to learn, to understand and speak English at an early age.

- Handwriting is the mirror of your personality
- You can impress the examiner by your good handwriting. It will helped to speed in exams.
- Use a lead pencil, slant your paper at 45° to have a proper tilt and practice writing this poem (5 times) in four lined notebook.

“THE WAY THOUGHT THE WOODS”

THEY SHUT THE WAY THROUGH THE WOODS

SEVENTY YEARS AGO

WEATHER AND RAIN HAVE UNDONE IT AGAIN,

AND NOW YOU WOULD NEVER KNOW

THERE WAS ONCE A ROAD THROUGH THE WOODS,

BEFORE THEY PLANTED THE TREES.

IT IS UNDERSTAND THE COPPICE AND HEATH,

AND THE THIN ANEMONES.

ONLY THE KEEPER SEES

THAT, WHERE THE RING- DOVE BROODS,

AND THE BADGERS ROLL AT EASE,

THERE WAS ONCE A ROAD THROUGH THE WOODS.

Rudyard Kipling