

# DELHI PUBLIC SCHOOL, UDHAMPUR



# HOLIDAY HOMEWORK CLASS - VIII SESSION 2022-23



#### Hello kids!

'Exciting time is here again! It's time for Summer Vacation and fun filled Activities'. Children you are the reservoirs of potential which needs to be tappedand channelized in diverse ways. Summer Vacation is the best and fruitful time forlearning and for nurturing creativity. It is the time when you can do so many thingsin your own way. Complete your Holidays' Homework, be independent and try toimprove your basic academic skills, such as reading, writing, and spellings anddevelop some personal skills and time management too. A few suggestions thatyou may keep in mind during vacation:

- ✓ Spend quality time with your family.
- ✓ Go for outings and have fun time with your family.
- ✓ Get yourself involved in small household activities.
- ✓ Inculcate good manners, healthy habits and respect for elders.
- ✓ Inculcate the feelings of empathy, affection and tolerance.
- ✓ Look after your younger brothers and sisters and support your parents.
- ✓ Converse with your friends/parents in English, if possible.
- ✓ Read books to enhance language skills.
- ✓ Play various indoor and outdoor games.

Remember that Summer Vacation is the time to relax and enjoy. So, spend these holidays filled with fun, frolic, learning and education.



#### **ENGLISH**

### PeriodicTest-2 Syllabus

Course -

Ch\_3 - Partition

Ch\_4 - The land lady

#### Grammar

- i) Simple, Compound and complex sentences
- ii) Noun Phrases and Noun Clause, Adjective phrases and Adjective Clause **Writing skill** Article writing

Note- Learn the topics done till date in your class from your PT-2 syllabus

Individual Activity: All students will do it in a project file and in cursive handwriting

1. Read, Think, Publish!

Read any of the Chapter from the options listed below and write a review.

- a) THE LAND LADY
- b) JOURNEY TO JO'BURG
- c) ACROSS A SAHARA ON A BICYCLE
- d) SONAM WANGCHUK

A review is not a summary, which means that there should not be details and facts from the Chapter. More attention should be paid to opinions and reflections of students. Students need to realize the intentions and purposes of the author's writing and avoid negative criticism.

#### Your REVIEW must include the following:

- Character sketch of the male or female protagonist.
- What is the message of the chapter?
- Did you learn anything from the story? If yes, what was it?
- Would you recommend this story to your friend? Explain your reasons.
- If you had a chance to ask a character in this chapter a question, what would it be and to whom?

## 2. Writing Skills

UPSC 2014 Topper Ms. Ira Singhal despite being differently abled, achieved great success. Watch her interview on Youtube and write an article on how the person inspires you.

## 3. Literary device

Read any poem from your course book, and a poem of Robert Frost. Then write the poetic devices used in it citing examples from the poem.

Simile	Symbolism
Metaphor	Alliteration
Personification	Repetition
Hyperbole	

# **GROUP ACTIVITY**

## **Instructions:**

- 1. All the students are divided according to their roll numbers in the groups as A, B, C and D.
- 2. Students are supposed to mention their name, class, roll number and group at the beginning of the homework.

Group	Roll no.
Α	1 - 9
В	10 - 18
С	19 - 27
D	28 above

# **Group A**

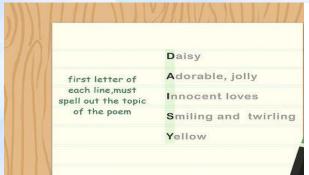
Since a travelogue is written after a trip to another country or place. The main purpose of this type of writing is a description of that place. Design a TRAVELOGUE on your favorite place you visited so far. Though your travelogue can contain many areas of focus, when designing it, you can concentrate on: local customs and traditions, cuisine, depictions of places of interest, local history, culture, price of transportation and entertainment.

# **Group B**

Compose a poem based on **Freedom** in your own words.

# **Group C**

An acrostic poem is a poem where certain letters in each line spell out a word or phrase. Typically, the first letters of each line are used to spell the message.



An acrostic poem
C reates a challenge
R andom words on a theme
O r whole sentences that rhyme
S elect your words carefully
T o form a word from top to bottom
I s the aim of this poetry style
C hoose a word then go!

All the students will write a self-composed poem on the given theme according to their roll number.

Roll no. 19: Gratitude

Roll no.20: Courage

Roll no.21: Strength

Roll no.22: Kindness

Roll no.23: Empathy

Roll no.24: Cooperative

Roll no.25: Selfless

Roll no.26: Helpful

Roll no.27: Compassion

# **Group D**

A comic strip is a sequential drawing to display brief humor or form a narrative. Make a comic strip on any topic and theme of your choice

## **Assessment Rubrics - FOR ENGLISH SUBJECT ENRICHMENT**

## **Individual Activity - 10 Marks**

Creativity- 2.5

Content-5

Presentation-2.5

## **Group Activity - 10 Marks**

Creativity- 2.5

Content-5

Presentation-2.5

# **HINDI**

# Periodic Test - 2 का पाठ्यक्रम याद करें।

- पाठ २ शिक्षक के नाम पत्र
- पाठ ३ सयानी बुआ,
- पाठबाल वर्णन : सूरदास 4
- पर्यायवाची शब्दश्रुतिसमिभन्नार्थक शब्द , विलोम शब्द , तथा लेखन कौशल में अनुच्छेद लिखने का अभ्यास करें।

# Note-अब तक का करवाया गया कक्षा में कार्य याद करें।

# ग्रीष्म अवकाश गृह कार्य

- सुलेख के 5 पृष्ठ करें।
- श्रुतलेख के 5 पृष्ठ करें।

# ग्रीष्मावकाश में छात्रों के लिए रचनात्मक कार्य:-

- 1) दीपक पर बहुत से कवियों ने कविताएं लिखी हैं। जैसे:-
- \* हरिवंश राय बच्चन की कविता "मैं दीपक हूं मेरा जलना ही तो मेरा मुस्काना है"
- \* महादेवी वर्मा:- " मधुर मधुर मेरे दीपक जल "
- \* अज्ञेय जी :-"दीपक के जीवन में"

आप भी इन कविताओं को पढ़िए तथा इन पर अपने विचार व्यक्त कीजिए और स्वयं भी दीपक पर एक छोटी सी कविता लिखिए। 2) अपनी पाठ्य पुस्तक से पाठ 9 कविता कुदरत हमें सिखाती है का अध्ययन करें तथा इसके अंतर्गत दी गई गतिविधि को सहज ढंग से करें। (प्रकृति हमारी पहली गुरु है। हम इस की गोद में पल कर बड़े हुए हैं। क्या हम प्रकृति की सुरक्षा करते हैं? जब हम प्रकृति का अधिक दोहन करते हैं तब क्या होता है? इस विषय पर एक अनुच्छेद लिखें।

# **SANSKRIT**

# A. Periodic Test-2 syllabus -

- पाठ -2 कर्मफल प्रधानं-पाठ ,3 दिनचर्या -पाठ,4 काकोल्लूककथा ,
   अनुच्छेदं , पत्र-व्याकरण
- पाठ- 2 कर्मफल प्रधानं और पाठ- 3 दिनचर्या को याद करें और पढ़ें।
   Note-Learn the topics done till date in class from your PT-2 syllabus

# **Urdu**

## A. Revise Periodic Test-2 Syllabus

- Chapter 2:- Abu-Bakr : The prophet Muhammad
- Chapter 3:-Our National Flag

Note-Learn the topics done till date from your PT-2 syllabus

# **MATHEMATICS**

# A. Revise Periodic Test-2 Syllabus

- Ch-2, Exponents and powers
- Ch-6, Square and square roots

Note-Practice the excercises done till date in class from your PT-2 syllabus

# **B. Project**

Parameters:-Neatness, Accuracy, Presentation

## 1. Prepare a MATHEMATICAL DIGITAL -NEWSPAPER

- Total pages -4 (front back) give a creative title to the newspaper
- newspaper column should cover:
- > article / poem / story related to maths
- > puzzles /sudoku
- ➤ geometrical signs
- ➤ mental ability corner
- ➤ great mathematicians
- > mathematical discoveries
  - 2. Be a story teller. Create your own story to express any one situation where you use mathematics in real life and shoot the video.

# **SCIENCE**

## **PeriodicTest-2 SYLLABUS**

# **Physics**

- Ch 11 force and pressure (Half)
- Ch 12 Friction

## Chemistry

- Ch- 3 SYNTHETIC FIBRES AND FABRICS (From polyester to last topic)
- CH 5 COAL AND PETROLEUM

## **Biology**

a) Ch-1 crop production and management

(From topic -pest control to animal husbandary)

b)Ch-2. (Full chapter)

Instruction - Make separate project file for Physics, Chemistry and Biology and Learn the topics done till date in class from your PT-2 syllabus

# **Physics**

## 1) Project work:

Stick pictures of any 5 daily life situations involving pressure and explain application of pressure in each situation.

Stick pictures of any 5 daily life situations involving atmospheric pressure and explain application of atmospheric pressure in each situation.

#### 2. Learn

OR

Ch 11 force and pressure and

Ch 12 Friction (for Periodic test 2)

### **CHEMISTRY**

Project file work -

## 1) Interdisciplinary with Social Science

## **Map Activity**

Take a map of India and locate the places where the reservoirs of coal, petroleum and natural gas are found. Identify the states where they are found in abundance.

## 2)Interdisciplinary with Language

#### Same Fuel

What practice you will follow in your daily life for saving fuel? Write a paragraph on it.

## **BIOLOGY**

# **Project work**

1. Make a project file on groups of microorganisms .

## 2. Revise PT2 syllabus

a) Ch-1 crop production and management (From topic - protection from pest to animal husbandary)

b)Ch-2. (Full chapter)

## **SOCIAL STUDIES**

## A. Periodic Test-2 Syllabus

Geo Ch 2 natural resources "land soil and water resources.

His Ch2 from trade to territory

Civics Ch 2 secular vision of Indian constitution

Note-Learn the topics done till date in your class from your PT-2 syllabus

## **B. Project -**

Collect pictures of tropical rainforest species of flora and fauna. Write about their importance for the economy. Locate rainforest on outline map of world.

(Instructions): Use scrap book for project file \*paste the pictures and also write description of the same

# **COMPUTER**

# A. Periodic TEST-2 Syllabus:

Chapter-2: Queries, Forms and Reports in Access

Chapter-3: Introduction to Apps

Note-Learn the topics done till date in class from your PT-2 syllabus B. Project

# 1) Subject Enrichment activity:

Use the internet to create a PowerPoint presentation showing popular apps available on different mobile operating systems in the following areas:

- Nutrition
- Games
- Yoga
- Mathematics
- Dictionary

# 2. Learn - periodic test 2 syllabus.

Ch 2: Queries, forms and reports in access

Ch 3: Introduction to Apps

