



DELHI PUBLIC SCHOOL, UDHAMPUR

HOLIDAY HOMEWORK

CLASS - VII

SESSION 2022-23



Hello kids!

‘Exciting time is here again! It’s time for Summer Vacation and fun filled Activities’. Children you are the reservoirs of potential which needs to be tapped and channelized in diverse ways. Summer Vacation is the best and fruitful time for learning and for nurturing creativity. It is the time when you can do so many things in your own way. Complete your Holidays’ Homework, be independent and try to improve your basic academic skills, such as reading, writing, and spellings and develop some personal skills and time management too. A few suggestions that you may keep in mind during vacation:

- ✓ Spend quality time with your family.
- ✓ Go for outings and have fun time with your family.
- ✓ Get yourself involved in small household activities.
- ✓ Inculcate good manners, healthy habits and respect for elders.
- ✓ Inculcate the feelings of empathy, affection and tolerance.
- ✓ Look after your younger brothers and sisters and support your parents.
- ✓ Converse with your friends/parents in English, if possible.
- ✓ Read books to enhance language skills.
- ✓ Play various indoor and outdoor games.

Remember that Summer Vacation is the time to relax and enjoy. So, spend these holidays filled with fun, frolic, learning and education.

SEE YOU ON 11th JULY, 2022

ENGLISH

PT-2 SYLLABUS

Literature: Ch 3 The Gift to Sing

Ch 4 Flames of the Forest

Grammar: Kinds of Noun: Phrases and Clauses; Articles and its types

Writing skill: Descriptive Paragraph

Kindly learn PT2 syllabus that have been covered till the date in the class.

Note: All of the holiday homework should be done on A4 size sheets and compiled in a folder/file.

Individual Activity: All students will do it.

1. Read, Think, Publish!

Read any of the Chapter from the options listed below and write a review.

- 1) Back from the brink
- 2) Birds of a feather
- 3) Fourteen – I
- 4) Fourteen - II

Your REVIEW must include the following:

- ☐ Character sketch of the male or female protagonist.
- ☐ What is the message of the chapter?
- ☐ Did you learn anything from the story? If yes, what was it?
- ☐ Would you recommend this story to your friend? Explain your reasons.
- ☐ If you had a chance to ask a character in this chapter a question, what would it be and to whom?

2. Literary device

Read any poem from your course book. Write the poetic devices used in that particular poem and frame three more examples using the same

poetic device. You can also frame the examples from the poetic devices given below:

Simile	Metaphors
Personification	Oxymoron
Rhyme Scheme	

4. Speech

In this activity, write a speech on anyone out the three sustainable goal no 5(gender equality), 10(reduce inequalities) and 16(peace, justice and strong institutions) in cursive writing. After holidays, you will present this speech in class. The word count should be 100-150 words.

GROUP ACTIVITY

Instructions:

1. All the students are divided according to their roll numbers in the groups as A, B, and C.
2. Students are supposed to mention their name, class, roll number and group at the beginning of the homework.

Group	Roll no
A	1 – 10
B	11 – 20
C	21 and above

Group A

A descriptive paragraph provides a vibrant experience for the reader through vivid language and descriptions of something. Write a paragraph describing the events that made the below mentioned people so distinctive.

Jadav Payeng

Marimuttu Yognathan

Jamuna Tudu

Sunderlal Bahuguna

Group B

A poem is a way to let your creativity loose. So using the literary devices above mentioned, compose a poem on your experience during your holidays.

Group C

A comic strip is a sequential drawing to display brief humor or form a narrative. Make a comic strip on any topic and theme of your choice.

Assessment Rubrics - FOR ENGLISH SUBJECT ENRICHMENT

Individual Activity – 10 Marks

Creativity- 2.5

Content- 5

Presentation- 2.5

Group Activity - 10 Marks

Creativity- 2.5

Content- 5

Presentation- 2.5

HINDI

PT 2 पाठ्यक्रम

पाठ 2 डाक बाबू का प्यार

पाठ 4 नीति सप्तक दोहे

अनेकार्थिक शब्द ,श्रुतिसमभिन्नार्थक शब्द, अनेक शब्दों के लिए एक शब्द

लेखन कौशल :- सूचना लेखन, औपचारिक तथा अनौपचारिक पत्र का अभ्यास करें।

*अब तक का करवाया गया कक्षा में PT2 का कार्य याद करें।

ग्रीष्म अवकाश कार्य

*सुलेख के 5 पृष्ठ करें।

*श्रुतलेख के 5 पृष्ठ करें।

*लिंग तथा वचन बदलो अपनी व्याकरण की पुस्तक से 1से20 तक करें।

***ग्रीष्म अवकाश में छात्रों के लिए रचनात्मक कार्य:-**

अपनी पाठ्य पुस्तक सेम पाठ 3' मुकदमा हवा और पानी का 'अध्ययन करें तथा उससे संबंधित दी गई गतिविधि को सहज रूप से A4 size चार्ट पर करें।(हवा और पानी को कैसे स्वच्छ रखें तथा पानी को कैसे बचाया जाए इस विषय पर चित्र द्वारा एक विज्ञापन तैयार करें)।

Urdu

PT2 Syllabus

Chapter 2:- The hen and the cock

Chapter 3:- Mr. Altaf : The sweet maker

Kindly learn PT2 syllabus that have been covered till the date in the class.

SANSKRIT

PT-2 syllabus

पाठ-2 पाणिनिः , पाठ -3 बुद्धिर्यस्य बलम् तस्य , पाठ-4 महाज्ञानी अष्टावक्र
व्याकरण-पत्र, शब्द रूप (किम्)

कक्षा 7 Holidays H.w of Sanskrit

- 1 पाठ-2 पाणिनिः और पाठ -3 बुद्धिर्यस्य बलम् तस्य को याद करें व पढ़ें
- 2 व्याकरण - लङ् लकार और लोट् लकार में कोई दो धातुओं को दोनों लकारों में लिखें संचिका पर।

SCIENCE

PT 2 syllabus

Ch 2 Nutrition in Animals

Ch 3 Fiber to fabric

Ch 4 heat and its effects

Kindly learn PT2 syllabus that have been covered till the date in the class.

Project

1. Teeth are very important and the problems related to them can cause severe pain and discomfort. Prepare a report on oral hygiene.

Make a list of different products that can be used to keep the teeth and mouth clean.

OR

Collect information about 'Ahimsa silk'(the silk fiber contained after the moth has emerged out of the cocoon, without killing it) and write a short article on it.

Do it on A3 sheet

2. Make a model of life cycle of silk moth.

MATHEMATICS

PT2 Syllabus

Ch-2, Fractions and Decimals

Ch-3, Data Handling

Kindly learn PT2 syllabus that have been covered till the date in the class.

Project

Where to do: - Paste in Math's Project File

Parameters: - Neatness, Accuracy, Presentation

1. Knowing More About Fractions

• How to do: - Conduct a survey of 25 families of your locality and collect data that

✓ How many families have four wheeler?

✓ How many families have two wheeler?

✓ How many families have both four wheeler and two wheeler?

✓ How many families have Bicycle?

Calculate the fraction of data collected to that of total number of families in all the four parts. Also represent those fractions on different circles and paste them.

2. Let's Explore The Real World.

What to do: - Help your mother to purchase grocery from nearby Grocery Shop.

Purchase few items from there and paste the bill received. Verify the bill amount by doing the manual calculations. Click photos of your visit and also paste them.

COMPUTER

PT 2 Syllabus

Chapter 2: Networking concepts

Chapter 3: Lists and tables in HTML5

Kindly learn PT2 syllabus that have been covered till the date in the class.

Subject Enrichment Activity:

Write an html code to create a list of movies for the following output:

ACTION

1. Dead pool
2. Avengers-Age of Ultron
3. Black Panther

COMEDY

1. School of Rock
2. Dumb and Dumber
3. Old School

ANIMATION

1. Happy Feet
2. Boss Baby
3. Moana

2. Given the names of some cities ,states and union territories of India:

Maharashtra, Bihar, Tripura , Nagaland, Bengaluru, Telangana, Mumbai, Guwahati, Chandigarh, Srinagar, Daman and Diu , Shimla.

☆ write html code to display the names of cities, states and union territories in three separate lists under relevant headings.

☆ The list of cities should start with numbers, the list of states should start with filled squares and the list of union territories should start with small roman numerals respectively.

Take the printouts of your program along with the output and paste it in your computer notebook.

S.ST

PT 2 Syllabus

History

Ch 2 New Kings and Kingdoms

Geography

Ch 2 Understanding the Earth

CIVICS

Ch 2 Democracy in Action

Kindly learn PT2 syllabus that have been covered till the date in the class.

PROJECT WORK

NAME: _____ LOCALITY: _____

AGE: _____

Family Members	Age	Educational Qualification	Employed	Working environment	Expection

On the basis of above format student will collect information from different people of the society. (At least 10 people)

On the basis of information collected, students will prepare a report and analyse it to show the factors which lead to inequalities.

Note: Take printout of the same or draw the table on A4 sheet.